

CCL Distance – Weeks 12-15 Assignment and Seminar

Assignment Instructions

In this assignment, you have to answer the presented questions and hand-in your document individually on Studentportalen.

Deadline: April 8 at 19:00 (7 pm) – Individual submission on Studentportalen. Submit the document as a PDF file, named as follow: Surname_Name_Assignment3.

Below you can see the questions:

Find one quote, key point, argument, discussion, idea or similar in the “Power in a Warming World” book, one in the “What We Think about When We Try Not to Think about Global Warming” book and one in the provided texts for each one of the following questions and:

1 – What are the different theories of leadership, cooperation, organisation and communication for a functioning climate change leadership you identify? Choose one of the four mentioned theories and exemplify on a current case of climate change leader. How do you connect the theory with this example’s actions?

2 – How a climate change leader should work with mitigation, adaptation and beyond?

Note that:

- You can use other resources/references to support your arguments in your text;
- Do you agree or disagree with the chosen piece/excerpt? Why is this correct or wrong?
- You will have **three different** quotes/excerpts per question/item. Be concise, in order to respect the formal requirements (below).

Formal Requirements

The word count must follow the requirements below (+/- 10%):

- Question 1: 750 – 1000 words;
- Question 2: 750 – 1000 words.

Seminar Instructions

The seminar will be self-managed and you will work within your group (already chosen on Studentportalen). Follow the instructions bellow:

1. **Consider** the city, town, place where you live and observe and reflect on the different concepts investigated and discussed during week 12-15.

2. **Discuss** the questions below within your group. What are the general views on those points? What are your convergent and divergent points (what do you agree and disagree with)?
3. **After the discussion**, write **one individual piece**, taking in consideration the provided materials, your reflections and group discussion, using the provided questions below.
4. **Each person must hand-in on Studentportalen, separately, a final document.** State the group member names on the beginning of your document.

Questions for reflection and discussion:

- How have local political, democratic policy and governance succeeded in lowering greenhouse gas emissions, offer low-carbon alternatives and working towards adaptation?
- How have local political, democratic decisions failed when it comes climate change?
- What aspects of current local, democratic political systems will be key in combating climate change?
- What can new initiatives, local participation and community engagement achieve in combating climate change?
- What is lacking in current national and international policy and legislation when it comes to mitigation, adaptation and moving society towards negative emissions?
- What kind of leadership is needed in relationship to climate change? What does a climate change leader need to know? What skills are needed?

Deadline: April 15 at 17:00 (5 pm) – Individual submission on Studentportalen. Submit the document as a PDF file, named as follow: Surname_Name_GroupNumber_Seminar3.

Formal Requirements

The word count must follow the requirements below (+/- 10%):

- Seminar analysis: 750 – 1200 words per entry.

Plagiarism

As part of university policy, all submissions will be checked for plagiarism via Urkund. You can read more about how Urkund works and what is considered plagiarism here: http://www.ibg.uu.se/digitalAssets/516/516742_urkund_plagiarism_handbook_en.pdf

You can also read more on how Uppsala University and SLU deals with plagiarism and cheating here http://www.uu.se/en/students/your_rights/cheating/ and here <https://www.slu.se/en/subweb/library/write-and-cite2/writing-references/cheating-and-plagiarism/>.

The Uppsala Student Union also provides good information and tips on how to reference properly to avoid plagiarism and they can always help you if you need advice

or support in your contact with the university and/or institutions.
<http://www.uppsalastudentkar.se/international-students/studying-sweden/studying/plagiarism>

How to Reference

Reference using Harvard system:
<https://www.slu.se/en/subweb/library/write-and-cite2/writing-references/>

Suggested Criteria

This is a pass/fail assignment, hence you will not be graded. However, you can take the following criteria as a suggestion to structure and organize your text and thoughts:

- **Analysis** (clarity, accuracy, interpretation): excellent, good, adequate, poor, very poor
- **Argumentation** (coherence, structure): very good, good, adequate, poor
- **Reading** (breadth, depth, range): very good, good, adequate, poor
- **Presentation** (spelling, grammar, typing): very good, good, adequate, poor
- **Referencing** (bibliography, footnotes, citations): very good, good, adequate, poor

Learning Outcomes

- critically review and analyse global power relations and apply an equity perspective on the climate change challenge;
- explain the connections between climate change, conflicts and geopolitical power relations.