Written and oral presentation of a larger project work

Week 20-23 Climate Change Leadership

Course syllabus, course goals and grading

The final part of the examination on the course is: "Written and oral presentation of a larger project work (7 credits)" graded FAIL-3-4-5, with 5 being the highest grade. Attached at the end of this document you have the grading criteria. The course goal from the course syllabus (kursplan) which is being assessed is "On completion of the course, the student should be able to: apply skills within leadership, cooperation, organisation and communication specifically connected to different contemporary and future scenarios within the climate field".

A larger project work within the climate change leadership field

The project work focuses on creating your own climate change leadership plan and implementing a first step of it based on what you have learned throughout the course. This is built on the "apply skills within leadership, cooperation, organisation and communication" part in the course goal above and aims to enable you to take action in the world outside the course. Below you have steps for creating and implementing a climate change leadership plan, use between 500-700 words in total.

1. A climate change leadership challenge

Pick one specific climate change leadership challenge from the many texts, video/audios and discussions during the course and then briefly describe it.

2. Assess the challenge and the change needed (towards a liveable future)

In step 2 you then assess the challenge (point a.) and specify what kind of change is needed (point b.):

a. What current trends, scenarios and practices relate to your challenge? For example, what current behaviours (for example people driving to work rather than biking) or technologies (for example inefficient stoves or housing) contribute to the problem?
b. What concrete changes and measurable targets do you propose (for example an increase of people using public transport or working from home), and in what time frame? What is needed when it comes to mitigation, adaptation and disaster management?

a. What systems and structures affect your challenge? For example, what current routines, infrastructure, information flows, power structures, etc., may create barriers to or opportunities for change?
b. What changes in systems and structures could create conditions for the change you are striving for (for example new legislation or a carbon-rationing framework)?

a. What current beliefs, values, worldviews and paradigms may stand in the way for change – or facilitate it? Are there any psychological barriers to change?
b. What shifts in beliefs, values or worldviews could make these changes easier? How may we overcome psychological or cultural barriers to change?

3. Next steps with a clear first step

Make a plan including five steps that could help to bridge the gap between the current reality and liveable future. Formulate a clear first step that you can spend 20 hours on (one course week for a 15 credits course). The first step should be one clearly specified and concrete action, not just a first thing to do of a first step. The first step could for example be to write a debate article to your local newspaper, not just writing it, but actually sending it in and communicating with the newspaper. Document your project work with text, audio, visual or other materials that you later can use in the presentation.

Submit your climate change leadership plan including point 1-3 above at Studentportalen no later than Wednesday May 15th at 12.00, then start directly working on your first step project (May 15-22). You do not need a go ahead to start and you can elect to start earlier.

Written presentation of a larger project work

The larger project report should be a maximum of 2000 words, minimum of 1500 words, font Calibri, 12 points, 1.5 spacing. You should use references to back up direct quotes, facts, statements and arguments that you include. Any type of referencing system is fine as long as it is clear and concise (use only one kind in the whole project). Visuals such as photos, graphs, drawings, tables etc. are encouraged, but not required (reference them as well). The text should be in the format of a report that presents, summarizes, details and discusses the project that you have done. It should ask, discuss, explore one or more clearly stated questions/topics in a basic structure of:

1. Headline and your name;
2. Introduction with your full climate change leadership plan, short summary of project work done (first step), and other relevant background information;
3. Your description of the project work done (first step), critical discussion of project work done (first step) connecting to the course material and other relevant sources;
4. Concluding remarks, possible conclusion, further research questions to explore and work that could be done.

Submit your project report no later than June 5th at 12.00 on Studentportalen.

Oral presentation of a larger project work

Your presentation is part of examination, graded FAIL-3-4-5. Presenting your own project can be done in different digital formats (Slides presentation with voice recording over it, video or other audio-visual presentation formats). You can use any format to communicate the results of your work (for example pecha kucha, powerpoint, prezi, video, podcast, a combination, etc.). Your presentation must have at least 5 minutes and no more than 10 minutes.

Hand-in your presentation no later than June 5th at 18.00 on Studentportalen.

Grading Criteria

The CEMUS grading criteria can be accessed on the following link : http://www.web.cemus.se/wp-content/uploads/2018/09/gradingcriteria2017.pdf