

CCL Distance – Weeks 16-19 Assignment and Seminar **Assignment Instructions**

In this assignment, you have to answer the presented questions and hand-in your document individually on Studentportalen.

Deadline: May 6 at 19:00 (7 pm) – Individual submission on Studentportalen.
Submit the document as a PDF file, named as follow:
Surname_Name_Assignment4.

Below you can see the questions:

Find one quote, key point, argument, discussion, idea or similar in the “EcoJustice Education” book, and one in the provided texts for each one of the following questions and:

1 – What are the prerequisites, possibilities and limitations from a sustainable leadership perspective when addressing to Culture and Climate Change?

2 – Which solutions and their opportunities, limitations and risks within the climate field do you relate to Indigenous rights and knowledge, food security, and agriculture?

Note that:

- You can use other resources/references to support your arguments in your text;
- Do you agree or disagree with the chosen piece/excerpt? Why is this correct or wrong?
- You will have **two different** quotes/excerpts per question/item. Be concise, in order to respect the formal requirements (below).

Formal Requirements

The word count must follow the requirements below (+/- 10%):

- Question 1: 750 – 1000 words;
- Question 2: 750 – 1000 words.

Seminar Instructions

The seminar will be self-managed and you will work within your group (already chosen on Studentportalen). Follow the instructions below:

1. **Consider** the city, town, place where you live and observe and reflect on the different concepts investigated and discussed during week 16-19.
2. **Discuss** the questions below within your group. What are the general views on those points? What are your convergent and divergent points (what do you agree and disagree with)?
3. **After the discussion**, write **one individual piece**, taking in consideration the provided materials, your reflections and group discussion, using the provided questions below.
4. **Each person must hand-in on Studentportalen, separately, a final document.** State the group member names on the beginning of your document.

Questions for reflection and discussion:

- Are there any impacts of climate change visible?
- How do people relate to each other? How do they relate to nature/nonhumans?
- What is valued in the society and landscape you observe?
- How have religion and faith shaped the landscape and society?
- How could current unsustainable economic activities be replaced by sustainable systems that mitigates emissions and adapts society?
- Where is food produced and/or coming into the city, town, place? And could these systems be transformed into sustainable ones?
- How could local, traditional, indigenous knowledge and experiences be used to change society and culture?
- Where does art exist and happen in the city, town, place? How could it be used to change society?
- What do you think this place will look like in 50, 100, 200 years?

Deadline: May 10 at 17:00 (5 pm) – Individual submission on Studentportalen.
Submit the document as a PDF file, named as follow:
Surname_Name_GroupNumber_Seminar4.

Formal Requirements

The word count must follow the requirements below (+/- 10%):

- Seminar analysis: 750 – 1200 words per entry.

Plagiarism

As part of university policy, all submissions will be checked for plagiarism via Urkund. You can read more about how Urkund works and what is considered plagiarism here: http://www.ibg.uu.se/digitalAssets/516/516742_urkund_plagiarism_handbook_en.pdf

You can also read more on how Uppsala University and SLU deals with plagiarism and cheating here http://www.uu.se/en/students/your_rights/cheating/ and here

<https://www.slu.se/en/subweb/library/write-and-cite2/writing-references/cheatingand-plagiarism/>.

The Uppsala Student Union also provides good information and tips on how to reference properly to avoid plagiarism and they can always help you if you need advice or support in your contact with the university and/or institutions.
<http://www.uppsalastudentkar.se/international-students/studyingSweden/studying/plagiarism>

How to Reference

Reference using Harvard system:
<https://www.slu.se/en/subweb/library/write-and-cite2/writing-references/>

Suggested Criteria

This is a pass/fail assignment, hence you will not be graded. However, you can take the following criteria as a suggestion to structure and organize your text and thoughts:

- **Analysis** (clarity, accuracy, interpretation): excellent, good, adequate, poor, very poor
- **Argumentation** (coherence, structure): very good, good, adequate, poor
- **Reading** (breadth, depth, range): very good, good, adequate, poor
- **Presentation** (spelling, grammar, typing): very good, good, adequate, poor
- **Referencing** (bibliography, footnotes, citations): very good, good, adequate, poor

Learning Outcomes

- critically relate to prerequisites, possibilities and limitations for a sustainable leadership within the climate field;
- analyse and evaluate different proposed solutions and their opportunities, limitations and risks within the climate field.