



LITERATURE SEMINARS 2-4

INSTRUCTIONS

All students **MUST** read **ALL** course books and actively participate in **ALL** literature seminars as a mandatory pre-requisite for passing the course.

During literature seminars 2-4, students will delve deeper into a chosen course book and take a more active role during the associated seminar. During the seminar of your chosen course book (listed below), students, **in groups**, will:

- 1) Prepare and submit a written summary of the book (maximum 2 pages)
- 2) Hold a short presentation of the text at the beginning of the class (10 minutes)
- 3) Facilitate the follow-up discussion workshop (45 minutes)

LITERATURE SEMINAR SESSIONS AND ASSOCIATED COURSE BOOKS

Environment Literature Seminar - October 17

Klein, N. (2015) *This Changes Everything: Capitalism vs. the Climate*. Simon and Schuster. (Parts 1-II, 261 pages)

Globalisation Literature Seminar - November 12

Hickel, J. (2017). *The Divide: A Brief Guide to Global Inequality and its Solutions* (301 pages)

Development Literature Seminar - December 5

Jackson, T. (2016). *Prosperity without growth: Foundations for the economy of tomorrow*. Routledge. (350 pages)

WRITTEN SUMMARY

This written summary is designed for students to be able to test their ability in synthesising large amounts of information into a **short, concise bullet points** for your peers. This is a major asset for employers, especially within the sustainable development field, as often we must translate scientific assessments or long government reports into short and enjoyable texts for the public to read and gain an interest in.

Submission is to be made by **emailing your summary to the course coordinators** who will print them and distribute to other class members.

Requirements

Book Summary = Maximum 2 pages (per group)

- Synthesise main aims, theses, themes, case studies, etc.
- You may split this task into sections or chapters if this helps
- **Size:** 12. **Spacing:** 1.5. **Font:** Times New Roman. **Margins:** 25mm

SHORT PRESENTATION

Based on their written summaries, and in groups, student will deliver an oral presentation of the book. This should:

- Summarise key findings or outcomes of the book,
- Share thoughts on strengths and weaknesses of the text, including readability as a course book

The format for the presentation is open (eg: PowerPoint slides, online quiz, printed question sheet, etc.).

Presentation time = 10 minutes

WORKSHOP

This task gives students the opportunity to run a workshop and present critical questions about their chosen course book to fellow class members. Remember, this is a valuable skill that all graduates would be expected to have and demonstrate in the workplace.

The format of the workshop is open, but students may wish to:

- Facilitate workshop (style, structure, etc)
- Prepare 6 – 10 questions for the class to discuss
- Select extracts for detailed analysis
- Analyse case studies in depth

Workshop time: 45 minutes

The texts may have a focus on different themes or aspects of the economy (hence there is flexibility) but please keep in mind the following course goals when designing questions to ensure they critically assess the text through accounting for;

- Different ways to measure development, poverty and welfare
- The relationships between economy, gender, class, politics, resources, trade, migration and legislation

- Historical and ideological perspectives on economic thinking and economic development
- Account for and compare different ways to measure development, poverty and welfare;
- Account for and analyse the relation between economy and gender, class, politics, resources, trade, migration and legislation;
- Critically analyse corporations roles and societal responsibility from a global sustainability perspective;
- Account for global power relations and apply a justice perspective on the sustainability challenge;
- Analyse the global economic system and its institutions, actors and trends from a perspective that spans different disciplines;
- From a multidisciplinary perspective compare and critically analyse the basic assumptions, explanatory models and proposed solutions of different economical theories in relation to the present sustainability challenge.

If you have any questions or want any feedback on your proposed workshop style and format then please contact the course coordinators!