

Climate Change Leadership in Practice

1MV078 | Fall 2019

Welcome Letter

If we are not honest about the situation we will continue to do nothing substantive ... sticking our head in the sand and, despite the science and data, convincing ourselves everything is going to be all right.

— Anderson, 2012 p. 16 “Climate change going beyond dangerous - Brutal numbers and tenuous hope”

Good organizing, including acts of leadership, is very much a matter of finding the version that works in a particular context, with a specific group of people ... and for a specific problem. Many treat matters as if there is an objective situation calling for an objective response.

— Alvesson, Blom, Svenningsson, 2017 p. 216, “Reflexive Leadership: Organising in an imperfect world”

Welcome to an intensive and creative full-time semester at CEMUS! We have planned a course that combines traditional academic studies on climate change and leadership, with creative, practical work on climate change. As the quotes above point to, there is so much work that is needed, but these efforts need to be informed and be part of an ongoing critical discussion of what is actually working, and what is not, in different contexts and places.

The course starts with an intense four weeks in Uppsala where specially invited guest teachers give you a background on the complexity of the issues as well as inspiration for what you can work on during the course. The ideas and experiences you bring to the course are also very important in the process. During the end of this intensive start-up you choose a practical thematic field you want to work in, either in Uppsala, Sweden or internationally. The main part of the course focuses on the actual work with your chosen area combined with reporting back and discussions with other students, teachers and coordinators at CEMUS (in Uppsala and online). The course ends with a creative summary of the work you have done when you have the opportunity to present your work.



The question that was the starting point for developing the course was – what could around 20 students working full time on climate change achieve with their total of 800 hours per student per semester do? That is almost the equivalent of one person working around the clock for two years (667 days and nights in total to be exact). We strongly encourage you to study and work hard during the semester, to make good use of the time, to be open to new ideas, use your imagination, and have fun.

We have worked hard to create the best course possible, and it will hopefully open up new understandings and new methods of working on existential issues of climate change.

Guy Finkill & Isabel Baudish

Course Coordinators of Climate Change Leadership in Practice

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Registration

To admitted students:

If you want to take the course register at www.studentportalen.uu.se, which you can do from **August 1, 2019 until September 1, 2019**. The registration is the only action needed (the course doesn't have a roll-call).

To access studentportalen and register you must apply for a student account at <https://konto.weblogin.uu.se>. If you do not have a Swedish personal identity number and cannot pick up a onetime passcode at campus, you should contact the IT Service Desk at the university servicedesk@uu.se If you already have a student account then you can log on to www.studentportalen.uu.se and register for the course.

If you are not able to register, please contact Alexis Engström or course administrator jenny.thor@geo.uu.se during the period of registration, at the latest.

Students admitted with conditions:

Bring documents that confirms that you have fulfilled the requirements at the start of the course. If you do not fulfil the requirements at the start of the course and want to discuss this, contact the Director of Studies CEMUS, Alexis Engström - alexis.engstrom@cemus.uu.se.

If you decided to not take the course but still have registered online you need to email the course coordinators at cclip@cemus.uu.se and let us know that you want to be de-registered.

Course Introduction

The introduction for the course is on **Monday, 2nd September at 09:15** in **Kollaboratoriet, Gamla Torget (Östra Ågatan 19)** (see map below).

Course Goals

Below you find the learning outcomes that will be examined in the course. You can read the whole syllabus here: www.cemus.uu.se/cclip

On completion of the course, the student should be able to:

- *account for climate variations over time, key climate science concepts and the most important conclusions of different research areas;*
- *account for climate change and leadership from an environmental history perspective;*
- *summarise and critically relate to different perspectives, central theories and concepts regarding climate change and leadership;*
- *account for and problematise current issues, research and scientific debates within the climate change leadership field;*
- *describe climate change and leadership from a justice, power and gender perspective;*
- *identify, analyse and critically relate to power relations, ethical dilemmas and conflicts which may occur in the work within the field;*
- *use various communicative strategies and methods regarding climate change and leadership;*
- *design a practical specialisation within the climate change leadership field;*
- *apply relevant methods and lead a work in the climate leadership field;*
- *author an interdisciplinary text within the climate change leadership field;*
- *in an interdisciplinary and popular scientific manner communicate the results of work within the climate change leadership field.*

Schedule

The course is worth 30 credits, this means full time studying Monday to Friday, 40 hours per week. The first four weeks consists of lectures, seminars and workshops, see the attached preliminary schedule.

Active participation and engagement with guests and topics are essential for the learning process. A final schedule for the course will be uploaded to Studentportalen and the course page www.cemus.uu.se/cclip a week before the course starts.

Literature

The reading for the course consists of five main books, one magazine, one elective book each student suggests connected to their work within the field, and an online course reader and reading guide that will be available when the course starts on Studentportalen and at www.cemus.uu.se/cclip.

The mandatory course books are as follows:

1. Alvesson, M., 1956, Blom, M., 1972 & Sveningsson, S., 1959 2017, Reflexive leadership: organising in an imperfect world, SAGE, London.
2. Hawken, P. ed., 2017. Drawdown: The most comprehensive plan ever proposed to reverse global warming. Penguin.
3. Klein, N., 1970 2018, The battle for paradise: Puerto Rico takes on the disaster capitalists, Haymarket Books, Chicago, Ill.x
4. Stoknes, P.E. 2015, What we think about when we try not to think about global warming: toward a new psychology of climate action, Chelsea Green Publishing, White River Junction, Vermont.
5. Wallace-Wells, D. 2019, "The Uninhabitable Earth" in Random House USA Inc.
6. The Beam #6 March 2018 - United People of Climate Action
7. Elective book of student's choosing

Examination

The examination consists of:

1. Written assignments and preparation before seminars and workshops 3 credits, and active participation in seminars and workshops 2 credits. [Pass/Fail]
2. Journalistic report backs during work on climate change 5 credits. [Pass/Fail]
3. Written presentation of a larger project work 18 credits [U-3-4-5] and oral presentation of a larger project work 2 credits. [Pass/Fail]

The U-3-4-5 grade on the larger project work 18 credits sets the grade for the full 30 credit course. Examination deadlines can be found in the examination overview.

Specific information regarding examination components will be released during the course.

About CEMUS

CEMUS' aim is to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in

the early 1990's and CEMUS courses have continued since with a student led learning model. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors.

CEMUS' primary point of departure and approach is based on what has become known as Education for Sustainable Development (ESD). Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development.

This Fall, CEMUS Education kicks off with an inspiring opening talk on 'Rights of Nature as a tool for Transformational Change' with Pella Thiel, from **18.15-20** on **Monday 2nd September** in *Hambersalen, Geocentrum*. All are welcome to attend.

See the CEMUS website for more information on current and upcoming events at www.cemus.uu.se

Practical Information

Information Flow

The main communication portal for the course will be Studentportalen available at www.studentportalen.uu.se

You will need to visit Studentportalen regularly to make sure you have not missed any important information. You will need an account for Studentportalen, so please arrange one as soon as possible. You can find out how you get your account and other information at www.uu.se/en/student

Information about the course can also be found on the website <http://www.cemus.uu.se/cclip/>

Course Location

The majority of classes will be held at **Kollaboratoriet**, with some classes being held in room within **Geocentrum**, **Blåsenhus** and **EBC** (see below map). Please check the schedule regularly to be aware of room changes. There are also some seminars and workshops being held in the **Flogsta** area of Uppsala, you can find the exact locations on the course schedule.

Access to CEMUS and other facilities

CEMUS is open between 09:00 and 15:30, Mondays to Fridays. If you want to study in the library outside these hours or during weekends, you need a **key card**. The key card also gives access to the main Geocentrum entrance, which is locked after 17.00 and before 08.00. As a **new student** you need to have a current course registration to obtain a campus card. You also need to activate your user account beforehand, to be able to receive the email containing campus card instructions.

Information on how to activate your user account can be found at <https://konto.weblogin.uu.se/index.html>. The instruction message is usually sent out 24 hours after the activation, but sometimes it can be a delayed a further day. Instructions on how to obtain your campus card will be sent to the email address registered to you in the student database. Once you have ordered the card according to the instructions, you will be notified via email when your card is available for pickup at your campus reception desk. When you collect the campus card you will need to show an approved identification (driver's licence, passport etc).

In the CEMUS library you will find literature related to environment and development issues, magazines, journals and other publications, such as master and doctoral theses. You can also have a cup of coffee from library self-service “café”, slouch in the sofas and read the course literature. The library is a shared space for staff, coordinators and students – please respect the guidelines posted in the library to ensure a pleasant work and study environment for all. It is possible to book the library for CEMUS-related activities, however, educational activities such as seminars have precedence. All the course literature for CEMUS courses is available there, including several shelves of reference books. These may **only be read inside the library**, and are not to be taken home. There are also books that can be borrowed through the Geocentrum Library, located down the hall from CEMUS.

Course Team

- Guy Finkill (Course Coordinator)
- Isabel Baudish (Course Coordinator)
- Laila Mendy (Educational Coordinator) will be supporting the course.

If you have any questions, please contact us through email at cclip@cemus.uu.se

You're also very welcome to drop by at our office next to the CEMUS library at Geocentrum, Villavägen 16. We're looking forward to meeting you!

Map of key course locations:

