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THE GLOBAL ECONOMY

ENVIRONMENT, DEVELOPMENT & GLOBALISATION
COURSE INFORMATION





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The Global Economy - Environment, Development and Globalisation

15 ECTS • Autumn Semester 2019

Course webpage: <http://www.cemus.uu.se/gec/>

Link to syllabus: <http://www.uu.se/en/admissions/master/selma/kursplan/?kpid=38849&type=1>

What is the real wealth of nations? How is the global economic system performing under increasing ecological and social pressures? Which institutions and actors have the best opportunities to work towards building desirable and sustainable economies?

The course aims to present a variety of theoretical perspectives on issues concerning the economy in the context of sustainable development. After covering some basics of neoclassical theory, students are exposed to a plurality of perspectives both within the discipline of economics (e.g. ecological, feminist or institutional economics) and beyond (e.g. economic sociology, behavioural economics or economic geography). Attention is focused on giving students a basic economic literacy including good knowledge of institutions, indicators and policies affecting the global economy as well as a strong understanding of economic history and the history of economic thought.

Through the semester, students explore different topics ranging from globalisation, growth and development to finance, technological progress and trade. Keeping a good balance between the abstract and the concrete, and the specific and the general, the course constitutes a basic toolbox to understand economies in the 21st century.

Nick Fitzpatrick and Aaron Tuckey, course coordinators



COURSE STRUCTURE

The course is divided into four themes with an opening week and finale/assessment period. Each theme has one set course book and ends with a seminar. The course is structured around a lecture series, in which numerous lecturers and authorities from different fields are invited to share their knowledge and experience. Invited lecturers come not only from within academia. Many bring professional experience from the field, including politics, non-governmental organisations and civil society.

The course begins with a series of introductory events to sustainability, *Setting the Anthropocene*, hosted by various CEMUS courses. Hence, many scheduled classes fall outside of our normal class scheduled hours. The aim is to give you an overview to the basics of sustainability as many students have differing levels of experience and familiarity with the topics. Attend those sessions that you feel will enhance your understanding on sustainability.

Following this we enter the first theme *Economy*. Here we have an overview to both mainstream and alternative economic theories. It provides a historical background to the ideas that shaped the construction of the global economy and introduces the key concepts in economic theory required to understand the modern development of our economies. During this theme we read the book *Economix*.

We then move into the second theme *Environment*. Here we build upon our general economic understanding to look at specific economic perspectives, theories, concepts and problems that relate to the environment, guided along the way by our course book *This Changes Everything*.

Following this we take a look at *Globalisation*. We explore how various institutions, agencies and actors operate in the global economy and consider trade, finance and other consequences of our growing interconnectedness. We begin to think more in systems and are accompanied through the journey by our third course book, *The Divide*.

We are then ready to tackle *Development* and consider wellbeing, power structures, justice and equity in the modern age. We now read our final course book *Prosperity without Growth*.

The course concludes with a course finale and assessment period in which students prepare, present and submit their final papers. Students also have the opportunity to discuss their work during open consultation hours with the course coordinators and make up any missed attendance at mandatory sessions.



PRACTICAL INFORMATION

The course has sessions on Tuesday and Thursday afternoons. All mandatory sessions will fall during these allocated times. However, other open events hosted by other CEMUS courses may be held at other times during the week. The course consists of lectures, workshops and seminars. Please note that a total of seven classes are marked as MANDATORY. These are clearly marked in red on the course schedule. Other classes are recommended but not mandatory.

Class Times and Locations

Lectures and seminars will generally be held from 15:15 to 17:00 and located at Norrland 1, Geocentrum. Workshops will generally be held from 14:15 to 17:00 at Kollaboratoriet, Gamla Torget. HOWEVER, there are many exceptions to this with some classes held as early as 13:15 and some held at other campuses. Please check the schedule to make sure you know where each class is. Classes will have a 10-minute break in the middle and observe the 'academic quarter', which is common at Uppsala University, but please arrive on time. Our offices are located at CEMUS headquarters at Geocentrum. However, as we only work park time it is best to email us rather than drop-in.

Lectures, Workshops and Seminars

Lecturers will generally be held by external guests. We encourage all lecturers to engage with the class, and we encourage you to raise questions, be critical of their assertions and point of views. Workshops will generally be held by the course coordinators. They allow us to explore themes in greater depth through in-class discussion and activities. Seminars will generally be tied to assessment items, such as literature reviews, a debate, the collaborative exam and final presentations. These will be run by course coordinators and higher levels of participation and engagement. Sometimes preparatory tasks need to be handed in, check the examination schedule for more info. Please note that we will even have an optional field trip (or two!) during the course.

Workload

The course is 15 ECTS and given part time at 50% for the entire fall semester. This means it is considered 50% of a full-time study workload for a semester. Please note (of special interest for scholarship holders and students on CSN) that even though the 'course finale' occurs before the Christmas break, the course will continue to run until the end of the autumn semester. The final weeks will be spent preparing the final assignment and include open consultation hours and opportunities to re-take mandatory classes that you may have missed throughout the semester. Please see the course schedule for exact class dates and expectations on attendance. The workload is approximately 20 hours per week. In-class time makes up a total of 5–6 hours per week. Work on written assignments, reading literature and viewing media material, and preparation for classes, seminars etc. makes up the remaining 14 hours. Based on student feedback from previous years, the course requires a relatively large amount of work for students.

Reading

Course literature consists of

- The Literature Compilation, a set of readings compiled by the course coordinators and the guest lecturers.
- 4 Course Books
 - Economix – Michael Goodwin
 - This Changes Everything – Naomi Klein
 - The Divide – Jason Hickel
 - Prosperity without Growth – Tim Jackson

More information on course literature can be found on the [course website](#).



Learning Outcomes

The learning outcomes represent the formal constitution of the course and are the goals that are formally examined. They are listed as follows. On completion of the course, the student should be able to:

- account for and compare different ways to measure development, poverty and welfare;
- account for and analyse the relation between economy and gender, class, politics, resources, trade, migration and legislation;
- account for and critically relate to historical and idea-historical perspectives on economic thinking and economic development;
- critically analyse corporations roles and societal responsibility from a global sustainability perspective;
- account for global power relations and apply a justice perspective on the sustainability challenge;
- analyse the global economic system and its institutions, actors and trends from a perspective that spans different disciplines;
- from a multidisciplinary perspective compare and critically analyse the basic assumptions, explanatory models and proposed solutions of different economical theories in relation to the present sustainability challenge

Evaluation and Feedback

The course coordinators work hard to make the course as interesting and meaningful as possible. We appreciate constructive critique and we will have evaluations at the conclusion of each module. However, please feel welcome to come to us with – or email us – suggestions at any time during the semester.



ASSESSMENT AND REQUIREMENTS

Assessment requirements for The Global Economy according to [the course syllabus](#) are as follows:

The student is examined through written preparation for (4 credits) and active participation in seminars and workshops (3 credits), and through written documentation (7 credits) and oral presentation (1 credit) of a project. The Global Economy is a graded course. While not all elements of the examination are graded, all requirements must be met in order to pass the course. The graded component of the course is determined by the final individual written assignment as marked below. You can find the grading criteria on the course webpage. In order to pass the course, the following criteria will have to be met:

Written preparation for (4 credits) and active participation in seminars and workshops (3 credits)

Active participation in the following classes are mandatory to pass The Global Economy. Students will choose one of literature seminars 2-4 for which they will undertake detailed written preparation.

- Thursday 26th September – Literature Seminar 1: Economix
- Thursday 17th October – Literature Seminar 2: This Changes Everything: Capitalism vs. the Climate
- Tuesday 12th November – In-class debate
- Tuesday 12th November – Literature Seminar 3: The Divide: A Brief Guide to Global Inequality and its Solutions
- Thursday 5th December – Literature Seminar 4: Prosperity without growth: Foundations for the economy of tomorrow.
- Thursday 12th December – Collaborative exam

If you are unable to attend one of these sessions make-up seminars are scheduled for the following dates

- Tuesday 14th January
- Thursday 16th January

Instructions for written preparation and active participation will be distributed in the lead-up to these mandatory sessions.

Written documentation (7 credits) and oral presentation (1 credit) of a project

Overview of relevant assessment dates;

- Tuesday 17th December @ 13.00-17.00: Individual oral presentation
- Monday 6th January @ 9.00: Email essay for peer-review feedback to 2 reviewers
- Tuesday 7th January @ 14.00-16.00: Open consultation hours for final assignment
 - (please email course coordinators to book time!)
- Wednesday 8th January @ 17.00: Email peer reviewed feedback to 2 submitted assignments
- Thursday 9th January @ 14.00-16.00: Open consultation hours for final assignment
 - (please email course coordinators to book time!)
- Sunday 19th January, 23.59pm: Upload the final copy of your assignment on Studentportalen
 - GRADED COMPONENT (Fail, 3, 4, 5)



THE PEOPLE BEHIND THE COURSE

Aaron Tuckey coordinated *The Global Economy* in 2018 and has previously coordinated the course *Technology, Power and the Future of Humanity*. He also works as a research assistant at the Climate Change Leadership Node at Uppsala University, is finishing a master's degree in 'Social-Ecological Resilience for Sustainable Development' at the Stockholm Resilience Centre and will commence teaching sustainability for 12-15-year-old Swedish school students this autumn. He holds an Honours Degree in Political Science from the University of Western Australia and has also worked with education and sustainability NGOs in Australia and Colombia.

Nick Fitzpatrick is a returning CEMUS student who is now completing his Master's degree in Ice and Climate at Aarhus University, Denmark. He is currently a project advisor at the Youth Climate Lab, regularly represents youth at the United Nations Framework Convention on Climate Change (UNFCCC) and is involved with various other environmental NGOs (PUSH Sverige, Den Grønne Studenterbevægelse and the Australian Youth Climate Coalition). Originally from Australia, he holds a BSc in Environmental Science from the University of Wollongong.

WORK GROUP

All CEMUS courses include a 'Work Group' of senior teachers and researchers from Uppsala University and the Swedish University of Agricultural Sciences (SLU). The work group helps to shape the course and ensure it meets the goals for the learning outcomes. They contribute with ideas and support for lectures, literature, creative seminars and examination methods. They also help to formally examine the students of the course.

Andrew Gallagher is the course resource person for *The Global Economy* and educational coordinator at CEMUS. He holds a master's degree in Sustainable Development at Uppsala University and a master's degree in Environmental Science at the Swedish University of Agricultural Sciences (SLU). He currently coordinates the seminar series for the master of Sustainable Development at Uppsala University.

Kevin Adams is a research fellow at the Stockholm Environment Institute. His research focuses primarily on global climate politics, including climate adaptation, climate finance and the political economy of environmental problems. He has worked as a contractor for several organizations, including the UNFCCC Secretariat in Bonn, Germany. He holds a MS in Environmental Studies from the University of Colorado and a BS in Geophysics and a BS in Social Sciences from Michigan State University, USA.

Guy Finkill is a former course coordinator of the Global Economy. He holds a master's degree in 'Sustainable Development' at Uppsala University and a master's degree in Environmental Science at the Swedish University of Agricultural Sciences (SLU). He currently coordinates the course *Climate Change Leadership in Practice* and has previously coordinated *Actors & Strategies for Change*.

Julia Fries is a PhD student in educational drama whose research interest is how drama can be a tool in learning for sustainable development, with a particular focus on economy. She explores how drama can support us in going beyond current paradigm in how we think about sustainability and economy.

Daan van Eijkel recently finished his Master's in Finance and Accounting at Uppsala University. He is an active member at Rethinking Economics Uppsala where pluralism in economics is discussed through guest lecturers and open discussions. Originally from the Netherlands, he also has a BSc in Business Administration.

Oscar Ahlberg recently finished his Master's in Finance and Accounting at Uppsala University. He is an active member at Rethinking Economics Uppsala.

Olivia Andersson is native to Uppsala and an undergraduate student enrolled in the Bachelor Programme in Business and Economics. She has previously studied French and is now a part of The Sustainability Group at Uppsalaekonomerna.



Albin Lundmark is an undergraduate student enrolled in the Business and Economics program at Uppsala University. He is a member of the sustainability Group at Uppsala Ekonomerna and has worked in a SDSN-project as an advisor in sustainable entrepreneurship to Swedish high school students.

CEMUS EDUCATION

The education at CEMUS focuses on a comprehensive understanding of the challenges of sustainable development. This demands innovative teaching methods and an interdisciplinary approach. Since its inception, CEMUS courses have been run by students with the continual support of work groups and educational staff, whose members include professors and researchers from Uppsala's two universities.

CEMUS' primary point of departure and approach is based on what has become known as "Education for Sustainable Development (ESD)". Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development.

The courses at CEMUS also function as a complement to the universities' specialised and disciplinary education. CEMUS is constantly widening its scope to address the most current debates in our society, as well as requests from students. Around 800 students per year take part in one of the many different courses offered at CEMUS.

About CEMUS

CEMUS has as its goal to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development.

CEMUS began as an initiative by students in the early 90's and CEMUS courses are, in large part, still run by students today. The coordinators at CEMUS help create and run CEMUS courses, at both entry and advanced levels, and they work in close collaboration with well-respected teachers and researchers from both universities.

More information about us can be found at <http://cemus.uu.se>

CEMUS is also active via Facebook and twitter:

<https://www.facebook.com/cemusuppsala/>

<https://twitter.com/CEMUSUPPSALA>

This autumn CEMUS is offering the following courses:

Autumn 2019

- Global Challenges & Sustainable Futures, 7.5 ECTS
- Critical Perspectives on Sustainable Development in Sweden, 7.5 ECTS
- Sustainability and Development in Latin America – Past, Present, Future, 7.5 credits
- Reimagining Education: Learning, Knowing and Doing in a Changing World, 15 credits
- The Global Economy – Environment, Development and Globalisation, 15 ECTS
- Sustainable Development - Project Management and Communication, 15 ECTS
- Climate Change Leadership in Practice, 30 ECTS
- Hållbar Utveckling A, 30 ECTS
- Global miljöhistoria, 7.5 ECTS
- Klimatet, energin och det moderna samhället, 7.5 ECTS



CEMUS Forum

CEMUS is also a meeting place – or forum – for students, organisations, researchers, the private sector and others with an interest in questions concerning sustainable development. CEMUS offers a place for a wide spectrum of different kinds of meetings and activities.

CEMUS Roots

CEMUS Roots is the name of CEMUS' student organisation. CEMUS Roots organises activities, seminars, and more, depending on current interests of the students. Many short term and ongoing projects have launched from CEMUS Roots. To get involved, visit the CEMUS Project Café at the start of the term on @ CEMUS Library/Lounge, Geocentrum (see your schedule or ask any staff at CEMUS for dates) and throughout the term.

Practical Information

CEMUS is open between 9:00am and 3:30pm, Mondays to Fridays. If you want to use the computers or study in the library outside these hours or during weekends, you can easily get a key card. To get a key card, go to the building attendant's office next door to the library in Geocentrum.

In the CEMUS library you will find literature related to environment and development issues, up-to-date magazines and journals. These are supposed to be used by students and personnel at CSD Uppsala only. You can also have a cup of coffee from the nearby coffee shop, slouch in the sofas and read the course literature. All the course literature for CEMUS courses is available there, but only for reading inside the library, not taking home. Other books that are not course literature are available to borrow. You can use our facilities for organising open meetings, conferences, seminars, movie shows, lectures, etc. Send an e-mail to info@cemus.uu.se for more information and help.

The Language Workshop (Språkverkstaden) at Uppsala University

The Language Workshop offers consultations about written and oral presentations on an individual basis in both Swedish and English. It is free of charge and available to all students on the undergraduate and master's levels. We strongly encourage you to get in touch with the Language Workshop if you are struggling with a paper or want to improve your written English. Their webpage is www.sprakverkstaden.uu.se.

CONTACT INFORMATION & CONSULTATION HOURS

If you have any questions regarding the course, please contact us. The best way is by email, either the course email address or our personal email addresses. You can of course come by our office, but since we do not work full time we cannot guarantee we will be there. We will most likely be in the office in the hours leading up to the lectures on Tuesdays and Thursdays.

Course e-mail (best way to contact course coordinators): gec@cemus.uu.se

Aaron's e-mail: aaron.tuckey@cemus.uu.se

Nick's e-mail: nicholas.fitzpatrick@cemus.uu.se

Course portal: www.cemus.uu.se/gec

Address: CEMUS, Villavägen 16, 75236 Uppsala

Welcome to The Global Economy!

Aaron Tuckey and Nick Fitzpatrick – Course Coordinators