

Economics 101

Please, cross your arms

How to teach introduction to economics?


- Traditional way of teaching introduction to economics is ...
 - boring, Individualistic, outdated?

- What we want

- Economics students
 - experience in explaining economics in a simple/easy way
- Non-economics students
 - get a grasp for the basics
- Whole class:
 - Develop a collective understanding of economics in the class
 - Have fun!

Today

- A pub quiz on the basics of economics
 - Macroeconomics
 - Microeconomics
 - Economist in the 21st century




CEMUS

The Global Economy


– *Environment, Development and Globalisation*

15 credits



What is the real wealth of nations? How is the global economic system performing under increasing ecological and social pressures? Which institutions and actors have the best opportunities to work towards building desirable and sustainable economies?


The course aims to present a variety of theoretical perspectives on issues of political economy in the context of sustainable development. Throughout the semester, different theories and historical examples are analysed and discussed in sessions with knowledgeable and inspiring guest lecturers in order to offer a multidisciplinary understanding of the global economy's role in today's world. Keeping a good balance between abstract and concrete, as well as particular and general, the course constitutes a basic toolbox to understand economies in the 21st century. Embarking on this journey of discovery, international and Swedish students will reflect critically on the past and current state of the economy in order to imagine alternative economic futures.



UPPSALA
UNIVERSITET

www.cemus.uu.se

CEMUS | Villavägen 16, 752 36 Uppsala | 018-471 27 08
daniel.mossberg@cemus.uu.se | www.cemus.uu.se



SLU

Micro (bottom) v Macro- (top-down) Economics

Microeconomics is the study of decisions made by people and businesses regarding the allocation of resources and prices of goods and services. It also takes into account taxes and regulations created by governments.

- Supply, Demand and Equilibrium
- Production theory
- Costs of production
- Labour economics

Macroeconomics studies the behaviour of a country (or the world) and how its policies affect the economy as a whole. It analyses entire industries and economies, rather than individuals or specific companies.

- What stimulates economic growth?
- What should the inflation/interest rates be?
- How is GDP affected by unemployment, national income, rate of growth and price levels

How does a pub quiz work?

- Work in teams to answers basics of economics
- Share YOUR knowledge with your classmates
- Discuss and debate the meaning behind these questions
- No actual pub...

Who might like to work in
education or communication in
the future?

Round 1

Score Update

The Social Capitalists	Osaka	The Back Team	Team Question Mark	4 Mooses and a kangaroo
8.5	6.5	4.5	8	7.75

Round 2

Score Update

The Social Capitalists	Osaka	The Back Team	Team Question Mark	4 Mooses and a kangaroo
8.5	6.5	4.5	8	7.75
8.5	6	5	5.5	4
TOTAL				
17	12.5	9.5	13.5	11.75

BREAK

Round 3

Score Update

The Social Capitalists	Osaka	The Back Team	Team Question Mark	4 Mooses and a kangaroo
8.5	6.5	4.5	8	7.75
8.5	6	5	5.5	4
10	9	10	8.25	9.75
TOTAL				
27	21.5	19.5	21.75	21.5

Round 4

LITERATURE SEMINARS 2-4

1. Prepare and submit a written summary of the book (maximum 2 pages)
 2. Short presentation of the text at the beginning of the class (10 minutes)
 3. Facilitate the follow-up discussion workshop (45 minutes)
-
- Environment -October 17 Klein, N. (2015)
 - This Changes Everything: Capitalism vs. the Climate. (Parts 1-2)
 - Globalisation -November 12 Hickel, J. (2017).
 - The Divide: A Brief Guide to Global Inequality and its Solutions (301 pages)
 - Development -December 5 Jackson, T. (2016).
 - Prosperity without growth: Foundations for the economy of tomorrow.

Final assignment

LITERATURE SEMINARS 2-4

Library

Add new function

Copy

Create/Edit flexible menu

Recycle bin

ASSIGNMENTS

Final Assignment (D)

COURSE REGISTRATIONS

Course registration

DOCUMENT

Course Literature GEC

Welcome letter & Preliminary schedule (Public)

GROUP DIVISIONS

Literature Seminars 2-4 (D)

PROGRESS

Your Progress (D)

TEACHER LISTS

Course coordinators

DEPARTMENT INFORMATION

LITERATURE SEMINARS 2-4

Edit

Remove

Contents

Status: Draft (not shown to the student)

Updated: 2019-09-16 by Aaron Tuckey


Type of grouping: The students register personally to a group

Description: Here students choose which literature seminar they would like to facilitate Environment - October 17
Globalisation - November 12 Development - December 5

Participant grouping

Create attendance list/bulletin board list

Send email to those selected

<input type="checkbox"/>	Groups	Amount of participants	Max participants	Information
<input type="checkbox"/>	All groups	0	42	
<input type="checkbox"/>	Development (Jackson) - December 5 GROUP 1	0	7	
<input type="checkbox"/>	Development (Jackson) - December 5 GROUP 2	0	7	
<input type="checkbox"/>	Environment (Klein) - October 17 GROUP 1	0	7	
<input type="checkbox"/>	Environment (Klein) - October 17 GROUP 2	0	7	
<input type="checkbox"/>	Globalisation (Hickel) - November 12 GROUP 1	0	7	
<input type="checkbox"/>	Globalisation (Hickel) - November 12 GROUP 2	0	7	
<input type="checkbox"/>	 Not registered	50		

Participant grouping

Create attendance list/bulletin board list

Send email to those selected

*"We can't solve
problems by using the
same kind of thinking
when we created them"*

Albert Einstein

So, let's consider the alternatives:

Thursday 19th September

Rethinking Economics Workshop

Place: CEMUS Library, Geocentrum

Time: 14-17:00

The logo for 'Rethinking Economics' is displayed within a white rectangular box. The text is arranged in two lines: 'Rethinking' on the top line and 'Economics' on the bottom line. The letters are stylized with a mix of orange, teal, and grey colors, and some letters have horizontal lines through them, giving it a modern, academic feel.

Rethinking
Economics

AND THEN start applying them?:

Thursday 19th September

CEMUS project café

Place: CEMUS Library, Geocentrum

Time: 17:00-19 – straight after workshop

Score Update

The Social Capitalists	Osaka	The Back Team	Team Question Mark	4 Mooses and a kangaroo
8.5	6.5	4.5	8	7.75
8.5	6	5	5.5	4
10	9	10	8.25	9.75
9	8.5	8.25	9.5	9
TOTAL				
36	29	27.75	31.5	30.5