**What is student led education at Cemus?**

Notes from the Course report conference, Oct 18th

During the Course Report Conference on October 18th we engaged in a conversation about how we understand student led education at Cemus. One part of this conversation was to explore the five questions stated below. In this document you can find notes from the group discussions, hopefully they can be the start of an ongoing conversation that we can continue throughout the autumn.

*- What makes for quality in student led education? Write down*

*the most important aspects*

*- How do we understand the role of the course coordinators in*

*student led education? Write down the most important*

*purposes*

*- How do we understand the role of the students taking Cemus*

*courses in relation to the student led model? Write down the*

*five most essential how-to-dos to be a cemus student.*

*- What does it mean to be a guest lecturer at Cemus? Write down*

*the most important responsibilities*

*- Why is Cemus running a student led education model? Write*

*down your most important reasons*

* **What makes for quality in student led education? Write down the most important aspects.**
  + Student involvement in the planning of the course, i.e. in creating assignments, broader discussions on the course as a whole etc.
  + Students being a part of course creation and syllabus design.
  + Student evaluation of the course during the course. Course coordinators to address feedback when they can.
  + Give voice to students – steering your own learning
  + Freedom and responsibility
  + Experience empowerment
  + Constant communication between coordinators, students and peer-students
  + What is quality control?
* **How do we understand the role of the course coordinators in**

**student led education? Write down the most important**

* + Designer & facilitator of a learning process
  + Striking a balance between having responsibility and power, but also trying to be “flat”
  + To create a safe atmosphere in class & to be observant on class dynamics
  + Bring resources and material that helps facilitate learning in the courses
  + Is it a role or is it something intrinsic within my work?
  + Offering the space
  + Facilitating the learning, space and help students being able to take over the steering wheel
  + Responsibility to see if the students are ready to receive certain knowledge
  + Constant taking in feedback from the students
  + Being pathfinders
  + Being flexible and open to adjust to students’ requests
  + **Recognize different forms of participation (maybe workshop idea?)**
  + How to avoid assuming the teacher role?
  + To provide a good education space and experience for students
  + To bring dynamism, prevent stagnation
  + Mediator and guide
  + To ask the right(?) questions
  + Facilitate a good-natured and respectful conversation
  + Challenging/breaking the traditional hierarchy in a classroom/lecture/seminar

* **How do we understand the role of the students taking Cemus**

**courses in relation to the student led model? A tentative how-to guide**

* + Students should be open minded, intrigued by differences rather than following a crowd
  + Be responsible and accountable for their learning. Be active, prepared and present in class.
  + Listen to each other and give space for all to share their opinion.
  + Challenge yourself. Get out of your comfort zone.
  + You are expected to participate (maybe they like to listen more)
  + Use the power that you have: feedback, participate, co-create
  + Expect an transdisciplinary and international setting
  + Participating actively
  + Adapt to an environment where they are part of co-creating knowledge
  + Use critical thinking / really apply it!
* **What does it mean to be a guest lecturer at Cemus? Some important responsibilities**
  + Being keen to try out something new with ASP
  + Being part of the process of creating the course and leaving freedom to the students steering the way
  + Being responsible for critical dialogue
  + Be a part of the coordination together with the students
  + Be a peer
  + Be open to students opinions & be curious about the students
  + Treat students as adults
  + (How do we get guest lecturers to create a safe space in the class room? And how do we address situations in which they don’t?
  + You are interactive, you are engaging for the students
  + You want to provide good pedagogy and depth of learning, not just academic content
  + You bring more to the room than we can read in a book
  + You will get the opportunity to work with actively engaged studentes, freedom to be experimental, join an exciting network of educators challenging the mainstream education system (Can we give diplomas, have a mingle for guest lecturers with students, coordinators from all courses, so that guest lecturers feel like they join a network and are valued?)
  + Crucial to share the “burden” of creating knowledge
  + Be more humble – give the students more time to ask questions and discuss with the lecturer
  + Be ready to directly engage with student’s opinions and ideas
* **Why is Cemus running a student led education model Recognizing failure of traditional education and looking for a new path**
  + Issues of Climate Change, Biodiversity
  + Power injustices
  + Working against conformity
  + **Bridging pluralism???**
  + Because
  + There are no clear answers and solutions to wicked problems
  + Empowering – to take responsibility for own learning and the future. “Responsibility without freedom is slavery, freedom without responsibility is immaturity”