**Preparations for 3rd Course Assembly - Examination**

**Task 1: Constructively aligning your course**

Fill in the matrix below with your learning objectives, connected activities, forms of assessment, feedback and if the learning objective is graded as a pass/fail or a F – 3,4,5. Try to be specific and write more rather than less. Just delete or add rows to accommodate your course. This matrix includes all the information that you need to write up your examination structure, to be shared on Dec 9th and published Dec 13th.

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| **Learning outcome in your syllabus** | **Teaching and learning activity** (Which activities or resources support this specific learning outcome?) | **In what way is the outcome assessed?** (eg. assessed in a literature seminar and the final paper) | **When are they assessed?** | **Form of feedback and from whom?** | **Grading scale** |
| **Give an account of…** |  |  |  |  |  |
| **Compare and relate…** |  |  |  |  |  |
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**Task 2: Pick something that you find truly challenging with
the planning and facilitation of your seminars. Write it down below**

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Upcoming deadlines, spring 2020

* **Dec 4th –** 3rd Course assembly, on examination
* **Dec 9th –** Internaldeadline for feedback: tentative schedule, examination structure, course books and welcome letter. Upload in Box
* **Dec 13th –** Deadline publishing info to students on studentportalen and course webpage
* **Jan 13th –** Finalized schedule posted on studentportalenand course webpage

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| The examination model at CEMUS |
| **Activity** | **Kind of examination** | **Scale** | **Who can do it?** |
| **Written preparation** | Assessment/Preparing of grade (*betygsberedning*) | Pass/Fail | Course Coordinators, Educational Coordinators, Guest lecturers |
| **Seminar I** | ” | Pass/Fail | ” |
| **Written preparation** | ” | Pass/Fail | ” |
| **Seminar II** | ” | Pass/Fail | ” |
| **Presentation** | ” | Pass/Fail | ” |
| **Individual paper** | ” | Fail - 3,4,5 | Someone with a PhD |
| **Decision on final grade and reporting** | Grading | Fail - 3,4,5 | Head examiner (For Spring 2020 this is Lotten or Anneli Ekblom) |