

Climate Change Leadership in Practice

Autumn 2020

Literature List

- **Course reader consisting of 3-4 articles per week**

The course literature is an integral part of the course. Each week there will be resources available on Studium such as articles and videos provided connected to the theme of the coming session. To guarantee a clear communication with guest speakers and classmates, it is essential that this material is read/viewed in advance, keeping any guiding questions provided for each week in mind.

- **Five course books and one of your own choosing**

On the proposal date of 2nd of October you are asked to submit your choice of course book on Studium. You will be reading your book over the duration of the course.

Mandatory course books are the following:

- 1) Akomolafe, B. (2017). *These Wilds Beyond Our Fences: Letters to My Daughter on Humanity's Search for Home*. North Atlantic Books.
- 2) Holmes et al. (2011). *The Common Cause Handbook*, PIRC [pdf available online]
- 3) Hulme, M. (Ed.). (2019). *Contemporary Climate Change Debates: A Student Primer*. Routledge.
- 4) Wallace-Wells, D. (2019). *The uninhabitable earth: A story of the future*. Penguin UK.
- 5) A choice between one of the following three books:
 - a. Eisenstein, C. (2018). *Climate--A New Story*. North Atlantic Books.
 - b. Roy, A. (2012). *Capitalism: A ghost story*. Verso.
 - c. Stoknes, P. E. (2015). *What we think about when we try not to think about global warming: Toward a new psychology of climate action*. Chelsea Green Publishing.

One copy of each book (excluding book of own choice) will be available in the CEMUS Library (to read there, not to take home).

In order to reflect upon the representation in course literature, we will try to provide transparent reporting through summaries of the demographics of lead authors of mandatory texts. We recognize that categorization in this way can be problematic in itself. Still, we believe that it is a good step towards recognizing and reflecting upon biases that may exist in the information that we are exposed to.

In the mandatory course books lead authors are:

Female: 1 Male: 6 Non-binary: 0
Non-white/global south: 2 White/global north: 5