

# Climate Change Leadership in Practice

Autumn 2020

## An Invitation

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*“Where are you stuck?*

*What is keeping you there?*

*How can you distinguish between distractions and the work that needs to be done?”*

(Decolonialfutures.net)

These are questions we can ask ourselves as we move along a climate change leadership journey. Who do we choose to be in these times? How do we understand the magnitude and injustice of climate change atrocities? How do we embrace their complexity?

Welcome and thank you for signing up to join us for this year’s Climate Change Leadership in Practice (CCLIP) course at CEMUS, Uppsala University.

When we convene in September, we will start our journey together with four intensive weeks at Uppsala University, with a host of workshops and lectures - with voices from both near to Sweden and far - giving a range of perspectives on the complex issues relating to climate change leadership. We, like you and like our visiting speakers are hoping to stay with the trouble as we explore together what actions, what ways of thinking and what ways of being might best speak to the moment that we are in.

The first four weeks are but a prequel and period of preparation however, as you will then invest your time from October to December in a work of climate change leadership in an area of your choosing, either in Sweden or elsewhere in the world. During this, the second stage of the course, you will continue to report back and reflect with fellow students, course coordinators and other teachers. The course ends with a creative summary of your leadership work and your journey and exploration of climate change leadership.

Perhaps you are already engaged in leadership work that you would like to continue this course, or perhaps you are seeking to find this through the course. Both starting points are welcomed, and we encourage you to begin thinking about what leadership work might look like for you. There will be ample opportunity to continue this enquiry during the course.

We have and will continue to work hard to create the best course and environment possible and we invite you to come and create, explore and learn with us. We encourage you to engage deeply and meaningfully with these studies and the opportunity to work in parallel with your peers. The truth of climate change is not an easy truth, but we hope that together and separately we can focus on and develop our need for justice, diversity and humility in the field of climate change leadership.

Welcome!

Naomi Terry and Matt Tuggey - Course Coordinators (May 31st 2020)

## Registration

If you have applied through [www.antagning.se](http://www.antagning.se) or [www.universityadmissions.se](http://www.universityadmissions.se) Registrations will take place on Studentportalen, opening on July 30<sup>th</sup>, and closing on August 30<sup>th</sup>. Contact [jenny.thor@geo.uu.se](mailto:jenny.thor@geo.uu.se) if you have any questions.

**International exchange students that did not apply through [www.antagning.se](http://www.antagning.se)** You have no online registration for the course. Contact [linda.lagebro@geo.uu.se](mailto:linda.lagebro@geo.uu.se) if you have any questions.

## Course introduction

The course introduction will take place during the **first class on Monday 31st August 2020 at 09:00am** and the location will be announced in the final schedule.

## Course structure and practical information

The question that was the starting point for developing the course was – what could around 20 students working full time on climate change achieve with their total of 800 hours per student per semester do? That is almost the equivalent of one person working around the clock for two years (667 days and nights in total to be exact). We strongly encourage you to study and work hard during the semester, to make good use of the time, to be open to new ideas, use your imagination, and have fun.

This is a 30-credit full time course (40 hours per week), running in the Autumn semester (31st August 2020 - 17th January 2021). The first four weeks (module 1) are on campus, with workshops, lectures, group work and individual study. From September 28th you will commence leadership work (module 2), with various check-ins outlined in the schedule. Reporting back will be on campus during December 14th-18th.

A preliminary schedule is available on the course website, and a more detailed version will be distributed one week before the course starts.

### Online Platforms

The administration of the course is mostly carried out through Studium. Some information is also uploaded on the course website ([www.cemus.uu.se/cclip](http://www.cemus.uu.se/cclip)).

All submissions and examinations are submitted via Studium.

[Student services can be found here.](#)

## Distance Education

Especially during the second module, some sessions will be held remotely. We will use the zoom platform to do this, and you can [download a full zoom subscription](#) through Uppsala University.

[Recommendations on coronavirus](#) are continuously updated by the university. We will follow these instructions and make necessary adjustments to the course where required, as of now, education for module one and part of module two will be on campus.

## Schedule

A preliminary schedule is available on the [course website](#), and a more detailed version will be distributed one week before the course starts.

Uppsala University uses an academic quarter, "akademisk kvart" which means that all lectures, and seminars starts a quarter past (for example "lecture between 10-12" actual starting time 10:15).

A finalized schedule will be uploaded to Studium on Monday 24th August.

## Class Location

The class locations will be posted in the final schedule.

You can use the app [Mazemap](#) for finding rooms in most University buildings.

# Course literature

- **Course reader consisting of 3-4 articles per week**

Each week there will be resources available on Studium.

- **Five course books and one of your own choosing**

On the proposal date of 2<sup>nd</sup> of October you are asked to submit your choice of course book on Studium. You will be reading your book over the duration of the course.

Mandatory course books are the following:

- 1) Akomolafe, B. (2017). *These Wilds Beyond Our Fences: Letters to My Daughter on Humanity's Search for Home*. North Atlantic Books.
- 2) Holmes et al. (2011). *The Common Cause Handbook*, PIRC [pdf available online]
- 3) Hulme, M. (Ed.). (2019). *Contemporary Climate Change Debates: A Student Primer*. Routledge.

- 4) Wallace-Wells, D. (2019). *The uninhabitable earth: A story of the future*. Penguin UK.
- 5) A choice between one of the following three books:
  - a. Eisenstein, C. (2018). *Climate--A New Story*. North Atlantic Books.
  - b. Roy, A. (2012). Capitalism: A ghost story. *Economic & Political Weekly*, 47(3), 13.
  - c. Stoknes, P. E. (2015). *What we think about when we try not to think about global warming: Toward a new psychology of climate action*. Chelsea Green Publishing.

One copy of each book (excluding book of own choice) will be available in the CEMUS Library (to read there, not to take home).

## CEMUS Semester Start-up Week

As always, we start the semester with an inspiring lecture from a guest speaker.

**Monday 31<sup>st</sup> August 18.15-20.00:** CEMUS Semester Start-Up Zoom in/Zoom out with guests from around the world

**Thursday 10<sup>th</sup> September 16.15-18.00:** CEMUS Project Café – Online and outside  
Warmly welcome to the CEMUS Project Café autumn 2020!

Students, CEMUS staff, faculty and the interested public are warmly welcome to an inspiring and creative afternoon. Bring your own ideas and projects or just come and listen (and get involved) in what's going on this autumn semester at CEMUS and beyond.

Please keep visiting the [CEMUS website](#) for further information and more open events

## Contact Information

If you have any questions please contact us at [Matthew.tuggey@cemus.uu.se](mailto:Matthew.tuggey@cemus.uu.se) and [Naomi.terry@cemus.uu.se](mailto:Naomi.terry@cemus.uu.se) or drop by to see us at our office at CEMUS. When possible please include both of us in your emails, for a more timely response.

If you have any concerns, you can contact the Educational Coordinator at CEMUS, Sara Andersson, [sara.andersson@cemus.uu.se](mailto:sara.andersson@cemus.uu.se)

You can also contact the Course Resource Person for this course, Daniel Mossberg, [daniel.mossberg@cemus.uu.se](mailto:daniel.mossberg@cemus.uu.se).

## About CEMUS

CEMUS' aim is to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in the early 90's and CEMUS courses are, in large part, still run by students today. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors.

CEMUS' primary point of departure and approach is based on what has become known as Education for Sustainable Development (ESD). Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development.

Please visit the [CEMUS website](#) for more information on current and upcoming events.

### Access to CEMUS and other Facilities

CEMUS itself is open between 9:00am and 15:30pm, Mondays to Fridays. If you want to study in the library outside these hours or during weekends, you need a key card. The key card also gives access to the main Geocentrum entrance, which is locked after 17.00 and before 08.00, as well as other campus buildings where we may hold lectures. As a new student you need to have a current course registration to obtain a campus card. You also need to activate your user account beforehand, to be able to receive the email containing campus card instructions.

Information on how to activate your user account can be found at <https://konto.weblogin.uu.se/index.html>. The instruction message is usually sent out 24 hours after the activation, but sometimes it can be a delayed a further day. Instructions on how to obtain your campus card will be sent to the email address registered to you in the student database. Once you have ordered the card according to the instructions, you will be notified via email when your card is available for pickup at your campus reception desk. When you collect the campus card you will need to show an approved identification (driver's licence, passport etc).

### CEMUS Library

In the CEMUS library you will find literature related to environment and development issues, magazines, journals and other publications, such as master and doctoral theses. You can also have a cup of coffee from the library self-service "café", slouch in the sofas and read the course literature. The library is a shared space for staff, coordinators and students –please respect the guidelines posted in the library to ensure a pleasant work



and study environment for all. It is possible to book the library for CEMUS-related activities, however, educational activities such as seminars have precedence. All the course literature for CEMUS courses is available there, including several shelves of reference books. These may only be read inside the library and are not to be taken home. There are also books that can be borrowed through the Geocentrum Library, located down the hall from CEMUS.