

## Introduction to Sustainable Development (1MV550) 2020 – Examination Overview

In the Introduction to Sustainable Development course, students will be examined through the following, as stated in the <u>syllabus</u>:

The student is examined through written preparation for (1 credit) and active participation in seminars and workshops (1 credit), and through written documentation (2.5 credits) and oral presentation (0.5 credits) of a project.

If there are special reasons for doing so, an examiner may make an exception from the method of assessment indicated and allow a student to be assessed by another method. An example of special reasons might be a certificate regarding special pedagogical support from the University's disability coordinator.

The course has the following assignments:

- Written documentation of individual project (fail, 3, 4, 5) due Friday 18<sup>th</sup> September 2020, 23:59
- Student Presentation (pass/fail) on Friday 18<sup>th</sup> September 2020
- Preparation and Participation (pass/fail) in the following seminars:
  - Peer-to-peer Learning Tools and Skills on Friday 4<sup>th</sup> September
    2020
  - Literature Seminar on Friday 11<sup>th</sup> September 2020
  - Equal Opportunity at Uppsala University on Friday 11<sup>th</sup> September
    2020

The examination will contribute to achieving the following learning goals as stated in the syllabus:

- critically relate to disciplinary and interdisciplinary traditions and work methods;
- critically relate to and analyse the history and development of the concept of Sustainable development;
- problematise complexity and sustainable development through a critical analysis of different actors' norms and perspectives

All examination moments in the course will be conducted or reported in an online format.

See a more detailed plan of the Examination moments below. Complete assignment instructions will be given after the course starts.



## <u>Completion and written documentation of individual research project (2.5 credits), Graded Fail/3/4/5:</u>

Students are to identify and practically engage with a local sustainable development initiative of their choice. Based on the interaction with the local initiative they will write a research proposal that constitute the final assignment of the course. The goal is to practice formulating research questions, i.e. practice skills of combining creativity and scientific rigor, through interdisciplinary and transdisciplinary research.

We encourage students to already now start thinking about suitable initiatives that they would like to engage with. The initiatives and their activities can be of a wide range as long as they can be arguably connected to the task of sustainable development. Interaction with the initiative should be done while abiding by any recommendations from relevant health authorities relating to COVID-19. Please contact the course coordinators if you have any concerns.

## Oral presentation of written project (0.5 credits), Graded Pass/Fail:

Students will give a presentation about their individual research project. The presentation should include reflections about what they have learned by conducting it and potential challenges they had formulating a research proposal (the final assignment) based upon this experience. All students must submit a recorded version of their presentation to Studium so that they may be accessible to all students. Alternatively, students in physical attendance may/will be encouraged to give live presentations, which will be recorded and uploaded to Studium.

<u>Participation (1 credit) in and written preparation (1 credit) for seminars and workshops, Graded Pass/Fail:</u>

There will be 3 seminars/workshops:

Workshop: Peer-to-per learning tools and skill.

Literature seminar: Based on the course material and student formulated questions for discussion. Special consideration will be given to examining the history and development of Sustainable Development.

University mandated seminar/lecture on equal-opportunity protocols: The University shall provide a recorded presentation which will be made available to students online.