

# Sustainable Development Project Management and Communication 1MV074 | Fall 2020

## **Welcome Letter**

Welcome to Sustainable Development - Project Management and Communication (1MV074) at the Center for Environment and Development Studies (CEMUS) at Uppsala University! Due to Covid-19 precautions, we will be running all sessions online this term.

We are excited to see you at the introduction for the course on **Tuesday, September 1st at 09:15** this will be online via zoom.

You can use this Zoom link for all sessions: <a href="https://uu-se.zoom.us/j/985286236">https://uu-se.zoom.us/j/985286236</a>

Below is some practical information about the course. Please read through it and contact us if you have any questions:

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We look forward to meeting you soon!

Katie Markcrow and Abigail Garbett Course Coordinators



# **Registration Information**

If you have applied through <a href="www.antagning.se">www.antagning.se</a> or <a href="www.universityadmissions.se">www.universityadmissions.se</a>
Registrations will take place on Studentportalen, opening on July 30<sup>th</sup>, and closing on August 30<sup>th</sup>. Contact <a href="mailto:jenny.thor@geo.uu.se">jenny.thor@geo.uu.se</a> if you have any questions.

International exchange students that did <u>not</u> apply through <u>www.antagning.se</u>
You have no online registration for the course. Contact <u>linda.lagebro@geo.uu.se</u> if you have any questions.

# **Course Learning Outcomes**

On completion of the course, students should be able to:

- Thoroughly describe a delimited part of the sustainability challenge;
- Plan, carry out and present a project work that applies theoretical knowledge and contributes to a sustainable development;
- Demonstrate good ability to work independently;
- Account for and evaluate the practical problems that can arise when working with projects;
- Account for and critically relate to the practical and ethical dilemmas that can arise when working for a sustainable development.

### Course Schedule

The course runs from early September to mid January. The sessions will be held during Tuesday, Wednesday and Thursday mornings, from either 9-12 or 10-12. You can also find the schedule on Studium here: <a href="https://uppsala.instructure.com/courses/22656">https://uppsala.instructure.com/courses/22656</a> and the CEMUS course website here <a href="http://www.cemus.uu.se/sdpmc/">http://www.cemus.uu.se/sdpmc/</a>.

The teaching consists of lectures, workshops and seminars. The lectures are given by guest lecturers from different academic disciplines and other relevant societal sectors. The teaching method is based on active student participation and critical thinking.



#### **Course Examination**

The examination is broken down into the following components. Specific instructions for each task will be issued during the course.

- Written documentation (8 credits) and oral presentation (1 credit) of an applied project work.
- Written preparation for (3 credits) and active participation in seminars and workshops (3 credits).

More detail can be found in the **SDPMC Examination Overview document**, which is uploaded on Studium.

A large focus of this course is a sustainability project conducted by students. To see examples of past projects visit the course webpage here :http://www.web.cemus.se/sdpmc-project-short-films/

#### Course Literature

During the course you are required to read the following books, as well as articles from an online course reader available on Studium. You will also read project specific material that you gather yourselves. Make sure to come prepared to all classes, having completed the associated reading. The online course reader acts as a guide for what should be read and by when. It also indicates what is required reading and what is recommended for further learning.

The course literature includes the following **books**:

- Holmes et al. (2011), The Common Cause Handbook, PIRC [pdf available online]
- Lilliesköld, J., & Eriksson, M. (2010). *Handbook for small projects* (1. uppl. ed.). Stockholm: Liber. [Available in the CEMUS library]
- Paul, R., & Elder, L. (2019). *The miniature guide to critical thinking concepts and tools*. Rowman & Littlefield.
- Hutchins, G., & Storm, L. (2019). *Regenerative Leadership: The DNA of life-affirming 21st century organizations*. Wordzworth Publishing.



# **Practical Information**

#### **Information Flow**

The main communication portal for the course will be Studium available at <a href="https://uppsala.instructure.com/courses/22656">https://uppsala.instructure.com/courses/22656</a>

You will need to visit Studium regularly to make sure you have not missed any important information. You will need an account for Studium, so please arrange one as soon as possible. You can find out how you get your account and other information at <a href="https://www.uu.se/en/student">www.uu.se/en/student</a>

Information about the course can also be found on the website http://www.cemus.uu.se/sdpmc/

#### **About CEMUS**

CEMUS' aim is to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in the early 1990's and CEMUS courses have continued since with a student led learning model. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors.

See the CEMUS website for more information on current and upcoming events at <a href="https://www.cemus.uu.se">www.cemus.uu.se</a>