

SUSTAINABLE ECONOMIC FUTURES 2021 - SCHEDULE

| | Mandatory sessions highlighted in purple. | |
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| | ZOOM LINK: Sustainable Economic Futures VT2021 https://uu-se.zoom.us/j/68634464651 | |
| | Part I: Deconstructing | |
| Week | What | Preparation |
| 3 | | |
| Mon, 18/1 18-20 | CEMUS Semester start up lecture w. Cristian Alarcon and Sachiko Ishihara | Optional: 1. To learn more about CEMUS education read: Kronlid, D. O., Österbergh, R., 2011. Crossing Boundaries – An Analytical Look at Cemus' Educational Model. In: M. Hald ed. 2011. <i>Transcending boundaries: how CEMUS is changing how we teach, meet and learn</i> . Uppsala: CEMUS/CSD. pp. 65-77. |
| Tue, 19/1 13-16 | Course introduction w. CCs | Mandatory: 1. Orr, D., 1991. What is education for? 2. HKW 100 Years from Now, 2017. Learning Futures: Education, Technology and Social Change Keri Facer [video, 34 min] 3. Raworth, K., 2017. <i>Doughnut Economics</i> . London: Penguin Random House. Read: intro and chapter 1 |
| Thu, 21/1 13-16 | Economics Education w. <i>Timothée Parrique</i> | Mandatory: 1. Warner Bros. Pictures, 2018. Ready Player One, Official Trailer 1. [video 2,5 min] 2. New Economic Thinking, 2020. Learn the Language of Power [Ha-Joon Chang]. [video 3,5 min] 3. Gibson-Graham, 2013. Chapter 1: Reframing the Economy, Reframing Ourselves. Take Back The Economy. 4. An international student call for pluralism in economics (2014) Task (bring your answers to class) 1. In one sentence: What is the economy? 2. In one sentence: What does it mean to think like an economist? 3. Look at the Exploring Economics website and decide: If you had to pick only one of the 10 perspectives of economics (behavioural, Austrian, neoclassical, Marxian, institutionalist, Post-Keynesian, feminist, complexity, evolutionary, ecological), which one would it be and why? |
| 4 | | |
| Tue, 26/1 13-16 | Economics workshop w. CCs | Mandatory: 1. RSA, 2016. RSA Animate: Economics is for everyone [video, 12 min] 2. Oikos, 2018 Diversifying the economic toolkit 3. Solnit, R., 2010. Iceberg economics and shadow selves. Guernica, [online] 21 December. 4. Raworth, K., 2017. <i>Doughnut Economics</i> . London: Penguin Random House. Read: chapters 2 and 3 |
| Thu, 28/1 13-16 | Intro to systems thinking w. CCs | Mandatory: 1. A Philosophical Look at System Dynamics (video 54 min) Donella Meadows 2. Sustainability Illustrated. 2014. Systems thinking: a cautionary tale (cats in Borneo. [video 3 min] 3. Poli, R. 2013. A note on the difference between complicated and complex social systems. Cadmus, 2(1), pp. 142-147 |
| 5 | | |
| Tue, 2/2 13-16 | Intro to future studies and methodologies w. <i>Roberto Poli</i> | Mandatory: 1. Inayatullah, S. 2008. Six Pillars: Futures thinking for transforming, Foresight, 10(1), 4-21. 2. Young, L. 2018. Using systems thinking to design actionable futures: a nuclear weapons example Förhandsgranska dokumentet. Eur J Futures Res, 6(10). Optional: 1. You can skim through Roberto's book. Poli, R., 2019. Working with the future: ideas and tools to govern uncertainty. Milan: Bocconi University Press. (Available through UU library) 2. Duanduan Hsieh, 2015. What Works in Futures Studies [video, 4 part series, 21 mins total] 3. Play around with this and look for things you find interesting: https://futuresconference.fi/ |
| Thu, 4/2 13-16 | Working with the future workshop: backcasting & futures wheel w. CCs | Mandatory: 1. Bengston, D. N. 2016. The Futures Wheel: A method for exploring the implications of social-ecological change. Society & Natural Resources, 29(3), 374- 379. 2. Sustainability Strategy: Backcasting from Success [Video, 6 min] 3. Look through Futures Thinking Playbook |
| 6 | | |
| Tue, 9/2 13-16 | Emotions, values, and agency w. CCs | Mandatory: 1. Tong, E. M. et al., 2010. Re-examining hope: The roles of agency thinking and pathways thinking. Cognition and Emotion, 24(7), 1207-1215. 2. Aspinwall, L. G., Leaf, S. L., 2002. In search of the unique aspects of hope: Pinning our hopes on positive emotions, future-oriented thinking, hard times, and other people. <i>Psychological Inquiry</i> , 13 (4), 276-288. |

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| Thu, 11/2 13-16 | Dreamweaving workshop w. <i>Julia Fries</i> | Mandatory: 1. TED, 2019. The new political story that could change everything George Monbiot [video, 16 min] 2. Continue with Raworth, K., 2017. Doughnut Economics. London: Penguin Random House. Suggested chapters: 4-5-6 |
| 7 | | |
| Tue, 16/2 13-16 | Power and democracy w. <i>TBC</i> | Mandatory: 1. Félix de Souza, N. M., 2019. When the body speaks (to) the political: feminist activism in Latin America and the quest for alternative democratic futures. <i>Contexto Internacional</i> , 41(1), 89-111. 2. Avelino, F. 2017. Power in Sustainability Transitions: Analysing power and (dis)empowerment in transformative change towards sustainability. <i>Environmental Policy and Governance</i> , 27(6), 505-520. Optional: 3. Kishimoto, S., Steinfert, L. & Petitjean, O, eds. 2020. Executive summary - The Future is public. The Transnational Institute. |
| Thu, 18/2 13-16 | Sami narratives w. <i>Sanna Vannar</i> | Optional: 1. Jääskeläinen, T. 2020. The Sámi reindeer herders' conceptualizations of sustainability in the permitting of mineral extraction – contradictions related to sustainability criteria, <i>Current Opinion in Environmental Sustainability</i> , 43, pp. 49-57. |
| 8 | | |
| Tue, 23/2 13-16 | Feminist political economy and ecology w. <i>Stefania Barca</i> | Mandatory: 1. Paulson, S., D'Alisa, G., Demaria, F., Kallis, G., 2020. From pandemic toward care-full degrowth. <i>Interface</i> , pp. 1-8. 2. Perkins, P. E., 2007. Feminist Ecological Economics and Sustainability. <i>Journal of Bioeconomics</i> , 9, pp. 227-244. 3. Singh, N. M., 2015. Payments for ecosystem services and the gift paradigm: sharing the burden and joy of environmental care. <i>Ecological Economics</i> , 117, pp. 53-61. Optional: 1. Women and Gender Constituency, 2018. Gender Just Climate Solutions. 2. Check the links available on Studium |
| Thu, 25/2 13-16 | Anti-oppression and post-colonial considerations <i>TBC</i> | Mandatory: 1. CEMUS, 2018. ClimateExistence Day 1: Existence Beyond the House that Modernity Built by Venessa Andreotti. [Video, 57 min] 2. The Gesturing Towards Decolonial Futures Collective, 2020. Preparing for the end of the world as we know it. <i>openDemocracy</i> . 24 August. Altmann, P., 2020. The Commons as colonisation: the well-intentioned appropriation of Buen Vivir. <i>Journal of the Society for Latin American Studies</i> , 39 (1), pp. 83-97. Optional: 1. Institute for New Economic Thinking, 2020. William Spriggs: how economic theory and policy reinforce racism. <i>Economics & Beyond</i> . [Audio, 67 min] 13 July. 2. Look around the website: https://decolonialfutures.net/ |
| 9 | | |
| Tue, 2/3 13-16 | Doughnut Economics w. <i>Eléonore Fauré</i> | Mandatory: 1. Hopkins, R. 2020. What if every city used Doughnut Economics? From What If to What Next [Podcast, 47min] |
| Thu, 4/3 13-16 | Seminar: Doughnut Economics w. CCs | Finish reading <i>Doughnut Economics</i> . Seminar instructions will be sent out closer to session. |
| | Part 2: Deepening | |
| 10 | | |
| Tue, 9/3 13-16 | Sustainable future countrysides and cities w. <i>Sachiko Ishihara</i> | Mandatory: 1. Matanle, P., Sáez-Pérez, L., 2019. Searching for depopulation dividend in the 21st century: perspectives from Japan, Spain and New Zealand. <i>Journal of the Japanese Institute of Landscape Architecture</i> , 83(1). 2. LeBlanc, R. M., 2019. The landscape politics of enough. <i>Journal of the Japanese Institute of Landscape Architecture</i> , 83(1). 3. Klien, S., 2015. Young urban migrants in the Japanese countryside between self-realization and slow life? The quest for subjective well-being and post-materialism. 4. Sotoyama Consortium, 2020. Old values, practices need re-valuating. <i>The Japan Times</i> . 28 June. Optional: 1. Look around: https://www.biospherefutures.net/ 2. Skim: Futures beyond GDP growth, 2019. |

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| Thu, 11/3 13-16 | Sowing seeds of good Anthropocenes workshop w. CCs | <p>Mandatory:</p> <p>Before Class: Browse the SOGA seedbank and select 1 seed. Prepare ½ page notes outlining: what caught your attention about this seed, who does it (dis)empower?</p> <ol style="list-style-type: none"> 1. Browse remaining parts of SOGA website (https://goodanthropocenes.net) 2. TEDxTalks, 2018. The recipe for a good Anthropocene Elena Bennett TEDxCERN. [video, 14 min] 3. Stockholm Resilience Centre TV, 2015. Imagining the Good Anthropocene. [video, 11 min] 4. Shotwell, A., 2016. <i>Against Purity</i>. Minneapolis: University of Minnesota Press. Get started: intro & chapters 1 and 2 <p>Optional:</p> <ol style="list-style-type: none"> 1. Bennett, E. M. et al. (2016). Bright spots: seeds of a good Anthropocene. <i>Frontiers in Ecology and the Environment</i>, 14(8), pp. 441–44. 2. Pereira, L., et al. (2018). Seeds of the Future in the Present: Exploring Pathways for Navigating Towards “Good” Anthropocenes. In T. Elmqvist, et al. (Eds.), <i>Urban Planet: Knowledge towards Sustainable Cities</i>. |
| 11 | | |
| Tue, 16/3 13-16 | Life in a participatory economy, lecture and workshop part 1 w. <i>Julia Fries</i> | <p>Mandatory:</p> <ol style="list-style-type: none"> 1. Participatory Economics, n.d. Participatory Economics: A model for a new economy. <p>OR</p> <ol style="list-style-type: none"> 1. Participatory Economy, 2015. Participatory Economics Robin Hahnel Part 1/3 - Introduction & Goals [video 26 min] 2. Participatory Economy, 2015. Participatory Economics Robin Hahnel Part 2/3 - Institutions [video 47 min] <p>Optional preparation:</p> <ol style="list-style-type: none"> 1. Participatory Economy, 2015. Participatory Economics Robin Hahnel Part 3/3 - Q&A [video 38 min] |
| Thu, 18/3 | Life in a participatory economy, lecture and workshop part 2 w. <i>Julia Fries</i> | <p>Mandatory:</p> <ol style="list-style-type: none"> 1. Review material from Tuesday, Life in a Participatory Economy pt 1. 2. Continue Shotwell, A., 2016. <i>Against Purity</i>. Minneapolis: University of Minnesota Press. Chapters 3 |
| 12 | | |
| Mon, 22/3 17-20 | Transition Towns w. Rob Hopkins (joint session with ASC course) | <p>Optional:</p> <ol style="list-style-type: none"> 1. Feel free to familiarize yourself with the Transition Towns website, and Rob's work. |
| Tue, 23/3 13-16 | Policy: Green New Deal lecture w. <i>Riccardo Mastini</i> | <p>Riccardo suggested that you pick and choose what seems most interesting to you from the following preparation material (links on Studium)</p> <ul style="list-style-type: none"> - For the Green New Deal to Work, It Has to Reject Growth - A post-growth Green New Deal - Europe's Green New Deal is a tepid response to climate change - Funding the Green New Deal: the evocation of Keynes - A Green New Deal Must Not be Tied to Economic Growth - The Green New Deal in the United States: What it is and how to pay for it - A socioecological fix to capitalist crisis and climate change? The possibilities and limits of renewable energy - Plan, Mood, Battlefield – Reflections on the Green New Deal - A Green New Deal without growth? |
| Thu, 25/3 13-16 | Policy: Green New Deal workshop w. CCs | <p>Before Class: Bring 3 concrete ideas to include in a green new deal for the OECD (submitted before class).</p> <p>Mandatory:</p> <p><i>USA Green New Deal</i></p> <ol style="list-style-type: none"> 1. Vox, 2019. The Green New Deal explained [video, 8 min] 2. Ocasio-Cortez, A., 2018. Resolution Recognizing the duty of the Federal Government to create a Green New Deal <p><i>EU Green Deal</i></p> <ol style="list-style-type: none"> 1. The Green New Deal for Europe, 2019. 10 Pillars of the Green New Deal for Europe. [video, 2 min] 2. Familiarize yourself with the European Green New Deal 3. Skim through: European Commission, 2019. The European Green Deal. |
| 13 | | |
| Tue, 30/3 13-16 | Seminar: Against Purity w. CCs and <i>Alexis Shotwell</i> | Shotwell, A., 2016. <i>Against Purity</i> . Minneapolis: University of Minnesota Press should be finished by now (read chapters 5, 6 and conclusion) |
| Thu, 1/4 13-16 | EASTER (no class) | - |
| 14 | | |
| Tue, 6/4 13-16 | Ekobanken w. <i>Maria Flock Åhlander</i> | <p>Mandatory:</p> <ol style="list-style-type: none"> 1. Five Minute Finance, 2018. How banks create money. [video, 4 min] 2. Skim through New Pathways – Building Blocks for a Sustainable Finance Future for Europe, 2017. 3. Bukhart, C., Shmelzer, M., Treu, N., 2020. <i>Degrowth in Movement(s): exploring pathways to transformation</i>. Alresford: Zero Books. Suggested: intro and chapters 1-3 |
| Thu, 8/4 13-16 | Sustainable Business and Circular Business Models w. <i>Houdini</i> | <p>Mandatory:</p> <ol style="list-style-type: none"> 1. Houdini Sportswear, 2018. Planetary Boundaries Assessment 2018. [video, 3 min] 2. Skim through This is Houdini: Planetary Boundaries Assessment 2018. 3. Continue: Bukhart, C., Shmelzer, M., Treu, N., 2020. <i>Degrowth in Movement(s): exploring pathways to transformation</i>. Alresford: Zero Books. Suggested chapters 4-7. |

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| Tue, 13/4 13-16 | Purpose or Profit? Exploring not-for profit business <i>w. Jennifer Hinton</i> | <p>Mandatory:</p> <p>1. Hinton, J.B. 2020. Fit for purpose? Clarifying the critical role of profit for sustainability, <i>Journal of political ecology</i>, 27(1), pp. 236-262.</p> <p>Optional preparation:</p> <p>1. Hinton, J. & Maclurcan, D. 2017, A not-for-profit world beyond capitalism and economic growth?, <i>Ephemera</i>, 17(1), pp. 147.</p> <p>2. TedxTalks, 2017. What's the Profit in Nonprofits? Areva Martin TedxCrenshaw [video 10 min]</p> |
| Thu, 15/4 13-16 | Voluntary Simplicity <i>w. TBC</i> | <p>1. Alexander, S. & Ussher, S. 2012. The Voluntary Simplicity Movement: A multi-national survey analysis in theoretical context, <i>Journal of consumer culture</i>, 12(1), pp. 66-86.</p> <p>2. Kowalski, K. n.d. Voluntary Simplicity: "Listening to the Quiet Revolution" (Thesis Summary). Sloww.</p> <p>3. Continue: Bukhart, C., Shmelzer, M., Treu, N., 2020. Degrowth in Movement(s): exploring pathways to transformation. Alresford: Zero Books. Suggested chapters 8-11</p> |
| 16 | | |
| Tue, 20/4 | Degrowth <i>w. Nick Fitzpatrick</i> | <p>Mandatory:</p> <p>1. Kallis, G., Kostakis, V., Lange, S., Muraca, B., Paulson, S., & Schmelzer, M. (2018). Research on degrowth. <i>Annual Review of Environment and Resources</i>, 43, 291-316. (19 pages)</p> <p>2. Degrowth: A realistic demand for the impossible (54 mins)</p> <p>Optional</p> <p>1. Scientific Article: Not so natural an alliance? Degrowth and environmental justice movements in the Global South. <i>Ecological Economics</i></p> <p>2. Personal Blog + Instagram: Living Degrowth (read 'Intro' at bottom of page) then go to the authors Instagram (degrowthliving) for content to read the photo captions. Remember, this is only one experience of embodying degrowth (a world centred around autonomy, sufficiency + care)</p> <p>3. Degrowth Blog post (4 min read)</p> <p>4. Art for Degrowth (14 paintings)</p> <p>5. Seminars: Degrowth Talks (~90 minutes each), Recommend 'The Great Degrowth Debate' or 'Decolonising Degrowth: Perspectives from the Majority World'</p> <p>6. Documentaries: Fairytale of Growth (50mins), Growing Pains: The Ecological Cost of an Insatiable Economy (48mins)</p> <p>7. Newspaper articles: A future agenda for the planet and people over profits: Degrowth from the margins (Observer Research Foundation - 4 min read), How degrowth pushes climate and wellbeing over GDP (Bloomberg - 6 mins), Green Growth v Degrowth: Are we missing the point? (Open Democracy - 8 mins)</p> <p>8. Podcasts (also on spotify): Degrowth & The EU Green Deal with Ricardo Mastini (61 mins), Degrowth w/ Vincent Liegey & Anitra Nelson (66 mins)</p> <p>9. Songs: Degrowth by Marvin Dez (individual song name, although album has same name), Comedy Rap (by fellow CEMUS students) Covid-19 v Climate Change (4 mins)</p> |
| Thu 22/4 13-16 | Utopia and regeneration <i>w. Dougal Hine</i> | Continue: Bukhart, C., Shmelzer, M., Treu, N., 2020. Degrowth in Movement(s): exploring pathways to transformation. Alresford: Zero Books. Suggested chapters 12-15 |
| 17 | | |
| Tue, 27/4 13-16 | Planning for degrowth instead of collapse Mikael Malmeus | <p>Mandatory:</p> <p>1. Malmaeus, J.M. & Alfredsson, E.C. 2017. Potential Consequences on the Economy of Low or No Growth - Short and Long Term Perspectives, <i>Ecological economics</i>, 134, pp. 57-64.</p> <p>2. Svenfelt, Å. et al. 2019. Scenarios for sustainable futures beyond GDP growth 2050, <i>Futures : the journal of policy, planning and futures studies</i>, 111, pp. 1-14.</p> |
| Thu, 29/4 13-16 | Catch up on readings (no class) | Continue: Bukhart, C., Shmelzer, M., Treu, N., 2020. Degrowth in Movement(s): exploring pathways to transformation. Alresford: Zero Books. Suggested chapters 16-20 |
| | Part 3: Delivering | |
| 18 | | |
| Tue, 4/5 13-16 | Seminar: Degrowth in Movement(s) <i>w. CCs</i> | Finish Bukhart, C., Shmelzer, M., Treu, N., 2020. Degrowth in Movement(s): exploring pathways to transformation. Alresford: Zero Books. Chapters 21-22 |
| Thu, 6/5 13-16 | Seminar: student debate - pro-growth, agrowth, post-growth <i>w. CCs</i> | <p>Mandatory:</p> <p>1. Before class: look over debate instructions and template and review general course material</p> <p>2. Review economics literature around alternate economic models and theories</p> <p>Optional:</p> <p>1. PEC UoM, 2018. Green Growth v Degrowth - Giorgos Kallis and Michael Jacobs [video, 138 min]</p> <p>Below resources apply to different debating style - overlook anything that does not seem applicable to our debating style</p> <p>1. Sonreich, T (2010) Training Guide for University Debating Tips, Tactics and First Principles. Chapter 4, 5, 9</p> <p>2. Member Training Handbook (2010), Monash Association of Debaters. Chapters 1, 12, 13</p> |
| 19 | | |
| Tue, 11/5 13-16 | Futures beyond GDP growth <i>w. Eléonore Faure</i> | <p>Mandatory:</p> <p>1. Look through: Hagbert, P. et al. 2019. Futures Beyond GDP Growth Preview the document. KTH School of Architecture and the Built Environment. Vällingby: Elanders Sverige AB.</p> |
| Thu, 13/5 13-16 | KRISTI HIMMELFÄRD (no class) | - |
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| Tue, 18/5 13-16 | Gazing forward <i>w. Julia Fries and the CCs</i> | - |
| Thu, 20/5 13-16 | Presentation/feedback final assignment <i>w. CCs</i> | Instructions for presentations will be shared in a separate document |
| 21 | | |
| Tue, 25/5 | Re-seminar, no class | Instructions for reseminar will be shared in a separate document |
| Thu, 27/5 | Re-seminar, no class | Instructions for reseminar will be shared in a separate document |
| 22 | | |
| Tue, 1/6 17:00 | Deadline final assignment (no class) | Instructions for assignment will be shared in a separate document |
| Thu, 3/6 13-16 | Closing session <i>w. CCs</i> | No preparation, bring fika |