

Climate Change Leadership in Practice

Autumn 2021

An Invitation

"My friend,

*I write because I love you enough
to ask for what is terrible: run farther
than your feet can possibly carry your heart.
I love you enough to confess that you will fail
but fail closer to the finish line
than if you lie down when the start gun fires."*

From *Unsigned Letter to a Human in the 21st Century* by Jamaal May. *What Kind of Ancestor Do You
Want to Be?*

Welcome and thank you for signing up to join us for this year's Climate Change Leadership in Practice (CCLIP) course at CEMUS, Uppsala University. We (Matt and Tobias) are looking forward to meeting and learning with you, when we meet at the end of August this year.

Course Structure and Themes

When we meet, on August 30th, we will begin six intensive weeks at Uppsala University with a host of workshops - with voices from both near to Sweden and far - giving a range of perspectives on the complex issues relating to climate change leadership. These first six weeks are a period of reflection, un/learning, collaboration and imagining. After this, from mid-October to December, you will work to practice climate change leadership in an area that you will frame, either in Sweden or elsewhere in the world. During this, the second stage of the course, you will work with one of a number of work-briefs to affect change within the broad map of climate change. You will continue to report back and reflect with fellow students, course coordinators and other teachers at weekly sessions. The course ends with a creative summary of your leadership work and your exploration of climate change leadership.

We're currently planning a course influenced by feminist materialisms, queer phenomenology and post-humanisms, centering themes of embodied narratives, memory and erasure and expanded conceptions of ecology. We aim to ground the theory that we or our guests introduce through the use of case studies. If the omission of science in the above list is concerning, rest assured that we will bring in different parts of scientific discourses

about climate change and its mitigation in conversation with other themes. As two former science students who currently study trans-disciplinary social studies programmes, we recognise both the important contributions science has made and can make, but also the assumptions, ways of seeing the world, and potentials for mis-interpretation and mis-communication that are built into its practice and theory: Science is not made in a vacuum.

We hope that this will be an ambitious and rewarding course which challenges you to look at how different stories, histories and memories shape and affect different bodies and practices, and why this is important for Climate Change Leadership in Practice.

Leadership as Practice and Our Learning Environment

Perhaps you are already engaged in leadership work that you would like to continue during this course, or perhaps you are seeking to find this through taking the course. Both starting points are welcomed, and we encourage you to begin thinking about what leadership work might look like in practice and as a practice for you. There will be ample opportunity to continue this enquiry during the course and changes of direction will always be encouraged.

This will be a course in which you decide your direction and how you pursue your learning. Whilst we, as coordinators, frame ideas in certain ways throughout the first six weeks, your voice and input will always be welcomed and expected to shape each session into being and to influence how future sessions will look. Additionally, you will choose many of the books you will read (outlined in the Literature Overview); you will characterise your own specialism within the vast field of climate change leadership practice; and spend over two months working to affect change outside of the class-room. If this sounds daunting, we will be there to help guide you through this unusually free and freeing academic structure with sessions and literature on how to engage in student-led and co-created learning.

We have and will continue to work hard to create the best course and environment possible and we invite you to come and create, explore and learn with us. We encourage you to engage deeply and meaningfully with these studies and the opportunity to work in parallel with your peers. The realities of climate change are not easy, and the arts of living on a damaged planet call for continued attention to becoming with fellow bodies and things. We look forward to engaging with you together in this, this autumn.

Welcome!

Tobias Bharucha and Matt Tuggey - Course Coordinators (June 9th 2021)

Course introduction and registration

The course introduction will take place during the first class on Monday 30th August 2021 at 10.15am and the location will be announced in the final schedule. For course registration, please follow the guidance you will have received in your letter of admission.

Course structure and practical information

The question that was the starting point for developing the course was – what could around 20 students working full time on climate change achieve with their total of 800 hours per student, per semester? That is almost the equivalent of one person working around the clock for two years (667 days and nights in total to be exact). We strongly encourage you to study and work hard during the semester, to make good use of the time, to be open to new ideas, use your imagination, and have fun.

This is a 30 credit full time course (40 hours per week), running in the autumn semester (30st August 2021 - 16th January 2022). The first six weeks (Part 1) are on campus, with workshops, lectures, group work and individual study. From October 11th you will commence leadership work (Part 2), with weekly check-ins outlined in the schedule. Reporting back will be continual and informal, running until the last academic week of December, before a class conference between 11-13th January where you can present your work.

A preliminary schedule is available on the course website, and a more detailed version will be distributed one week before the course starts, on August 23rd. A live version will exist on Studium, once the course has begun.

Uppsala University uses an academic quarter, "akademisk kvart" which means that all lectures, and seminars start at quarter past (for example "lecture between 10-12" actual starting time 10:15).

Online Platforms

The administration of the course is mostly carried out through [Studium](#). Some information is also uploaded on the [course website](#) as well.

All submissions and examinations are submitted via Studium. You will need an account for Studium, so please arrange an account as soon as possible! For help you can look to [Student services](#).

Distance Education and COVID-19

As advised by the university, we are planning for this course to take place on campus. We will comply with university guidance on this, but we're very excited that this is the predicted situation. The sessions will be built around collective engagement and collaborative work, so

we ask and advise all students to join us in person as best as possible. As a note, some guests will be joining us from the zoom platform. At these times, we will still meet in person but may use breakout rooms on Zoom. You can [download a full zoom subscription](#) through Uppsala University.

[Recommendations on coronavirus](#) are continuously updated by the university. We will follow these instructions and make necessary adjustments to the course where required.

Class Location

The class locations will be posted in the final schedule.

You can use the app [Mazemap](#) for finding rooms in most University buildings.

Course literature

We will be using a number of books throughout the course to support learning. There will be some freedom in selecting which books to read and how you'd like to go about reading them all. Due to the volume of reading and the way the majority of sessions are condensed into the first six weeks of the course, we really recommend getting a head-start on reading! You can find our book guide in the same places as this letter.

To find books you can search using the university [library](#). Please get in touch if you are struggling to access anything you'd like to begin reading before the start of the course.

Apart from the course book there will be a course compendium with articles and complementing texts, links etc. In total 2-4 texts, videos, audio and or other material per week will be available on Studium.

CEMUS Semester Start-up Week

As always, we start the semester with an inspiring lecture from a guest speaker. This lecture is open to the public and is attended by all CEMUS students, so it is a good opportunity to meet students from other courses. As is the **Uppsala Project Café** on September 9 at 16.15-18.00 (room to be decided, check the CEMUS website or Facebook page) .

Start-up Lecture with Stefania Barca: "Climate, Covid and the global care crisis: new pathways for a Just Transition"

August 30th 18.15 -20.00, Lecture Hall X at the University Building. For more information and the zoom link, head to the [lecture web-page](#).

Contact Information

If you have any questions in regards to the course please contact us at matthew.tuggey@cemus.uu.se and tobias.bharucha@cemus.uu.se – please include both of us as recipients for a faster response. We work 25% as course coordinators so may not always respond the same day, but we'll try to answer everything ASAP.

If you have any concerns, you can contact the Director of Studies at CEMUS, Sara Andersson, sara.andersson@cemus.uu.se

About CEMUS

CEMUS' aim is to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in the early 90's and CEMUS courses are, in large part, still run by students today. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors.

CEMUS' primary point of departure and approach is based on what has become known as Education for Sustainable Development (ESD). Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development.

Please visit the [CEMUS website](#) for more information on current and upcoming events.

Access to CEMUS and other Facilities

CEMUS itself is open between 9:00am and 15:30pm, Mondays to Fridays. If you want to study in the library outside these hours or during weekends, you need a key card. The key card also gives access to the main Geocentrum entrance, which is locked after 17.00 and before 08.00, as well as other campus buildings where we may hold lectures. As a new student you need to have a current course registration to obtain a campus card. You also need to activate your user account beforehand, to be able to receive the email containing campus card instructions.

Information on how to activate your user account can be found at <https://konto.weblogin.uu.se/index.html>. The instruction message is usually sent out 24 hours after the activation, but sometimes it can be a delayed a further day. Instructions on how to obtain your campus card will be sent to the email address registered to you in the student database. Once you have ordered the card according to the instructions, you will be notified via email when your card is available for pickup at your campus reception desk. When you collect the campus card you will need to show an approved identification (driver's licence, passport etc).

CEMUS Library



In the CEMUS library you will find literature related to environment and development issues, magazines, journals and other publications, such as master and doctoral theses. You can also have a cup of coffee from the library self-service “café”, slouch on the sofas and read the course literature. The library is a shared space for staff, coordinators and students – please respect the guidelines posted in the library to ensure a pleasant work and study environment for all. It is possible to book the library for CEMUS-related activities, however, educational activities such as seminars have precedence. All the course literature for CEMUS courses is available there, including several shelves of reference books. These may only be read inside the library and are not to be taken home. There are also books that can be borrowed through the Geocentrum Library, located down the hall from CEMUS.