

Climate Change Leadership in Practice

1MV078 | Fall 2021

Examination Overview

The examined elements of the course are designed to help you reflect on your ideas of climate change leadership and your practice within the field, as they evolve and change during our time together. These reflections will be focused around a creative and critical engagement with the course learning objectives, which are given below and on [the course syllabus](#).

Assessment Format and Distribution of Credits

As per the course syllabus you will be examined through written preparation for (3 credits) and active participation in seminars and workshops (2 credits), continuous report back (5 credits), and finally through written documentation (18 credits) and oral presentation (2 credits) of engagement in a larger project (your leadership work).

The written components outlined above will be assessed through both your keeping of a process journal / learning portfolio and an interdisciplinary text. The learning portfolio will be a running piece of work, where you will be provided with a variety of different prompts to help structure your learning and reflection. The interdisciplinary text will be submitted at the end of your course. It's composed of reflection and critical analysis, engaging with both your leadership work and your understanding of climate change leadership in practice. You will be able to take ideas and reflections from your portfolio work and expand and re-reflect to craft your text; whilst on paper this will look a huge piece of work, you will already have done much of it through recording your thoughts, feelings, practices and process throughout the course in your portfolio.

All examinations must be completed in order to pass the course. Further detailed instructions on examination components will be distributed during the course. This course is graded (F,3,4,5). Whilst all examination components must be completed, the final course grade will be determined by the grade of the Interdisciplinary Text as part of the written documentation of the leadership work.

The different components are overviewed below, alongside the relevant due dates. A timeline is also included at the bottom of the document.

The Portfolio

As mentioned above, a large part of the written preparation, reflection and reporting back for the course will be compiled in a portfolio or process journal.

We will provide you with prompts (daily in Part 1 and weekly in Part 2) to help you reflect on our reading, classroom discussions and seminars and on your leadership work. You can choose which prompts you take up in depth to allow freedom in where you focus your studies and how you conduct your learning. We will ask that you share and present some of your portfolio with us periodically for (pass / fail) assessments, but this will also be a space for you to personally reflect on some of the difficult areas of this un/learning without judgement or viewing. The aim is to help you begin developing your own critical relationship and engagement with climate change leadership and to allow this to steer the leadership work that you engage in.

Types of Examination

Written Preparation for Seminars and Workshops (3 credits) Pass / Fail

These written preparations allow you to collect reflections from your portfolio at key points in the course to articulate your understanding of climate change leadership and to develop your leadership work specialisation or practice.

Active Participation for Seminars and Workshops (2 credits) Pass / Fail

A fundamental part of the course design is that learning and reflection occur through our interactions with one another, as listeners, speakers, readers and writers within the classroom environment. Within certain seminars this will be 'formally assessed' but given that listening, speaking, reading and writing are all parts of a practice of Climate Change Leadership, we would encourage you to engage in these continually throughout the course.

Continuous Report Back (5 credits) Pass / Fail

During your leadership work, which will have priority from October to December, we will meet weekly to discuss your reflections and learnings and to support your inquiry into these in your portfolio. We will ask to view some selected parts of your portfolio as we go.

Written Documentation of Leadership Work (18 credits) Pass / Fail and Graded F/3/4/5

For your written documentation, you will be asked to submit an interdisciplinary text that will emerge from your portfolio writings, giving you an opportunity to reflect upon your evolving definitions of climate change leadership. Several portfolio submission dates are provided to help you frame and re-frame your leadership work. We envisage that this work done throughout the course will amount to you writing much of the interdisciplinary text during, and in response to, your leadership work.

Oral Presentation of larger developed project (2 credits) Pass / Fail

This gives you an opportunity to present your work in an alternate and dynamic way. The session will be private in its original design but you will have the opportunity to record and publicise your presentation, if you so wish.

Learning Objectives

On completion of the course, you should be able to:

- *summarise and critically relate to different perspectives, central theories and concepts regarding climate change and leadership;*
- *account for and problematise current issues, research and scientific debates within the climate change leadership field;*
- *describe climate change and leadership from a justice, power and gender perspective;*
- *account for climate variations over time, key climate science concepts and the most important conclusions of different research areas;*
- *account for climate change and leadership from an environmental history perspective;*
- *identify, analyse and critically relate to power relations, ethical dilemmas and conflicts which may occur in the work within the field;*
- *use various communicative strategies and methods regarding climate change and leadership;*
- *design a practical specialisation within the climate change leadership field;*
- *apply relevant methods and lead a work in the climate leadership field;*
- *author an interdisciplinary text within the climate change leadership field;*
- *in an interdisciplinary and popular scientific manner communicate the results of work within the climate change leadership field.*

Examination Schedule (by date)

This table summarises the components listed above by date.

Date	Type of examination task	Grading type
Friday 17th September	Portfolio submission (collected reflections) (<i>written preparation</i>)	Pass / Fail
Friday 1st October	Portfolio submission (collected reflections) (<i>written preparation</i>)	Pass / Fail
Friday 1st October	<i>Literature Seminar (active participation)</i>	Pass / Fail
Thursday 7th October	<i>Defining Climate Change Leadership in Practice (written preparation and active participation)</i>	Pass / Fail
Thursdays 21st October - 16th December	<i>Weekly Update Sessions (continuous report back and active participation)</i> *during these weekly sessions, you will take it in turns reflecting on your leadership work with the class. This rota will be created when we enter the second stage of the course	Pass / Fail
Friday October 22nd	Portfolio submission - framing your practice (<i>continuous report back</i>)	Pass / Fail
Monday November 1st	<i>Literature Seminar (written preparation and active participation)</i>	Pass / Fail
Friday November 19th	Portfolio submission - practicing (<i>continuous report back</i>)	Pass / Fail
Friday December 3rd	Portfolio submission - reframing your practice (<i>continuous report back</i>)	Pass / Fail
Monday December 13th	Submission of draft text for peer review (<i>written documentation of leadership work</i>)	Pass / Fail
Tuesday to Thursday January 11th - 13th	<i>Class conference presenting your leadership work (oral presentation of leadership work)</i>	Pass / Fail
Friday January 14th	Interdisciplinary Text on leadership work (<i>written documentation of leadership work</i>)	Fail / 3 / 4 / 5