



CEMUS



Hello & Welcome!

Welcome to Worldviews and Discourses (1MV553) at the Centre for Environment and Development Studies (CEMUS). Below is some practical information about the course; please read through it and contact me if you have any questions.

I look forward to seeing you next semester,

Lillian Weaver

Course Coordinator

Course Learning Outcomes

As stated in the [syllabus](#), upon completion of the course the student should be able to:

- critically analyse different views on sustainable development and different ideologies within the field of environment, development and sustainability;
- critically analyse controversies, similarities and differences within the sustainability debate based upon the different assumptions and perspectives on the relationship between man, nature, development, technology and economics;
- use discourse analysis as a tool to understand the debate and practical applications of the concept of Sustainable development;

Course Overview and Registration

The course is equivalent to 5 credits and runs every Friday during the 1st period of the Spring term. There is a **DRAFT** schedule, subject to change, for the course attached. A final schedule will be provided on Studium one week before the start of the course. You can also find this schedule on the CEMUS [webpage for the course](#).



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The teaching consists of lectures, seminars and workshops. The lectures are given by guest lecturers from various academic disciplines and relevant areas of society. Ample opportunities are provided for active student participation and critical reflection. Participation in seminars and workshops is compulsory. Non-compulsory study visits or equivalent may occur.

Registration:

Before you take the course you need to register. For information about how and when to register, and more information about your studies, visit www.uu.se/student.

Course Examination

As stated in the syllabus:

The student is examined through written preparation for (1 credit) and active participation in seminars and workshops (1 credit), and through written documentation (2.5 credits) and oral presentation (0.5 credits) of a project.

If there are special reasons for doing so, an examiner may make an exception from the method of assessment indicated and allow a student to be assessed by another method. An example of special reasons might be a certificate regarding special pedagogical support from the University's disability coordinator.

The course is examined through the following mandatory assignments:

- Literature Seminar and preparation conducted on **Friday, February 11, 2021**
- Seminar and preparation conducted on **Friday, February 25, 2021**
- Student Presentations on **Friday, March 4, 2021**
- Written Documentation of Individual Project due **Friday, March 18, 2021, 23:59**

Re-examination: Re-exam info can be found at <http://www.cemus.uu.se/late-submissions-cemus-2021-2022/>



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Course Literature

The course has the following course books, which are required reading:

Dryzek, J.S. 2013, *The Politics of the Earth: Environmental Discourses*, 3rd edn, Oxford University Press, Oxford.

Bacchi, C.L. & Goodwin, S. 2016, *Poststructural policy analysis: a guide to practice*, Palgrave Macmillan, New York, NY.

The Politics of the Earth relies on discourse analysis as a platform for understanding the politics, worldviews and ideologies present in contemporary discussions surrounding the environment and its role in human development. Dryzek identifies prominent theorists and actors who contribute to each of the discourses and sketches out recognizable categories of discourses that deal with environmental challenges. He gives a simple introduction to his application of discourse theory, its relevance and methodological approach before delving into the presentation of his discourses. *Poststructural Policy Analysis* gives a deeper introduction to discourse-interested theories and concepts from the post-structuralist perspective, heavily influenced by French philosopher Michel Foucault, and how this can be applied to policy analysis through a methodological approach they call "What's the Problem Represented to be? (WPR)". Bacchi and Goodwin present the theory and concepts that underpin this approach in a comprehensive way and give thorough explanations for how their methodology can be applied.

The course coordinator will make available a course compendium one week before the course start date. This compendium will include **3-4 required articles per week** related to the course learning outcomes. This includes 1-2 articles as preparatory material for lectures, workshops, or seminars. Additional **recommended/suggested/supplementary** articles from guest lecturers and coordinators will be uploaded to Studium during the course.

Contact:

lillian.weaver@cemus.uu.se