

Climate Change Leadership in Practice - CCLIP Autumn 2022 Examination Overview

You will receive a total of 30 credits upon completion of this course. The first four weeks of the course will account for 5 credits, the project period will account for another 5, the oral presentation is worth 2, and the final report is worth 18. Below you will find a more detailed breakdown of the examination plan, including dates. Learning outcomes can be found at the bottom of the document, so you can see which examination relates to which learning outcomes.

5 Credits: August 29th - September 23rd

3 Credits = 3 written hand-ins, 1 credit each

- 12/09- Preparation for literature seminar
 - Relates to learning outcomes 1-4
- 16/09- Preparation for Brainstorming Idea Session
 - Relates to learning outcomes 5-9
- 23/09- Preparation for presenting the engagement plan
 - Relates to learning outcomes 7-11

2 Credits = 4 mandatory participation session, 0.5 credits each

- 08/09 - Communication Debate
 - Relates to learning outcomes...
- 12/09 - Literature Seminar
 - Relates to learning outcomes 1-4
- 16/09 - Brainstorming Idea Session
 - Relates to learning outcomes 5-9
- 23/09 - Students present engagement plan
 - Relates to learning outcomes 7-11

September 26th - December 8th

5 credits = 5 written check-ins, 1 credit each

Every two weeks you will turn in an update on your project. These assignments serve as check-ins to see how the practical part of the course is going, documenting what you have done so far, and prep work for the final report. These hand-ins can take any format you want; journal entries, summaries of your progress, photographs/images, videos, etc. We will have some check-in sessions alongside some of the report hand-ins. Hand-in dates are:

- October 6
- October 20

- November 3
- November 17
- December 1

December 14th

2 credits = Oral presentation of project

We will hold a conference on December 8th at which all students will present their projects to the class in a popular scientific manner. The conference will be an open CEMUS event.

Due Jan 13, 17:00

18 Credits = Final written report

All students will submit an interdisciplinary text based on their practical project. The text can be in any format – essay, report, debate, scientific article, anthology chapter, magazine article, longer interview, etc.

If you have any questions related to the course examination please feel free to contact us through the following emails:

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Course Learning Outcomes:

1. Account for climate variations over time, key climate science concepts and the most important conclusions of different research areas
2. Account for climate change and leadership from an environmental history perspective
3. Summarise and critically relate to different perspectives, central theories and concepts regarding climate change and leadership
4. Account for and problematise current issues, research and scientific debates within the climate change leadership field
5. Describe climate change and leadership from a justice, power and gender perspective
6. Identify, analyse and critically relate to power relations, ethical dilemmas and conflicts which may occur in the work within the field

7. Use various communicative strategies and methods regarding climate change and leadership
8. Design a practical specialisation within the climate change leadership field
9. Apply relevant methods and lead a work in the climate leadership field
10. Author an interdisciplinary text within the climate change leadership field
11. In an interdisciplinary and popular scientific manner communicate the results of work within the climate change leadership field