# Global Challenges and Sustainable Futures

Autumn 2022

**Examination Structure**

Assessment requirements for “Global Challenges and Sustainable Futures” according to ​[the course syllabus](https://www.uu.se/en/admissions/master/selma/kursplan/?kpid=46787&kKod=1MV071)​ are as follows:

The examination of the course is broken down into several components, including written tasks, oral presentation and active participation in seminars. All requirements must be completed in order to pass the course. More detailed instructions on examination components will be distributed during the course. The final grade for the course is categorized as “Fail, 3, 4, 5”. While all examination components must be completed, the final course grade will be determined by the grade of the Individual Assignment.

The student is examined through written preparation for (2 credits) and active participation in seminars and workshops (1.5 credits), and through written documentation (3.5 credits) and oral presentation (0.5 credit) of a project.

**Examination Schedule**

Every participatory session (marked in green) that is part of the examination structure is mandatory to attend in person for the full scheduled time of the session. If you miss a mandatory session, you can fulfil this examination by attending the “ReSeminar”, Friday 13th January, time TBC.

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| **Date** | **Type of Examination** | **Title** | **Grading** |
| **Module One – Global Challenges** | | | |
| **Mon 17th October** | *Written Preparation (0.5 credits)* | **Missing Perspective -** Extra details to accompany the presentation in Missing Perspectives | Pass/Fail |
| **Tues 18th October** | *Oral Presentations (0.5 credits)* | **Missing Perspectives Seminar** – students research and present on a global challenge they feel has been missing from the course | Pass/Fail |
| **Module Two – Sustainable Futures** | | | |
| **Tues 8th November** | *Active Participation (0.5 credits)* | **Immersive Futures Workshop** – In groups, students create an immersive experience for each other that represents a distant sustainable future, using what they have learnt in the previous two seminars. | Pass/Fail |
| **Module Three – Local Opportunities & Better Presents** | | | |
| **Tue 22nd November** | *Active Participation in Seminar (0.5 credits)* | **Seeds of a Good Anthropocene Workshop** – interactive workshop to identify and understand seeds that have the potential to grow into the mainstream. | Pass/ Fail |
| **Mon 12th December** | *Written Preparation (1 credits)* | **Case Study** – In groups, students research a local initiative to understand how they work, how they respond to global challenges, and how they begin to build a sustainable future. | Pass/Fail |
| **Tues 13th December** | *Active Participation in Seminar (0.5 credits)* | **Case Study Seminar** – students share their case studies in an interactive seminar. | Pass/Fail |
| **Sun 18th December &**  **Wed 4th January** | *Written Preparation (0.5 credits)* | **Peer review -** A **draft** of the final essay should be handed in on **December 18th.** The drafts will then be exchanged between students for them to provide feedback to each other by **January 4th.** | Pass/ Fail |
| **Fri 13th January** | *Written Documentation (3.5 credits)* | **Final essay –** individually, imagine and critically reflect on a potential sustainable future. | Graded on a scale of Fail, 3,4,5. |
| **Fri 13th January** | *Active participation/oral presentation* | **Re-seminar** – the opportunity for students to complete any missed assessment seminars. |  |