**Welcome to CEMUS and the course** “Perspectives on Climate Change: Ecopsychology, Arts and Narratives” (7.5hp)

“It matters what thoughts think thoughts. It matters what knowledges know knowledges. It matters what relations relate relations. It matters what worlds world worlds. It matters what stories tell stories.”

* Donna J. Haraway, *Staying with the Trouble* –

We are very happy that you have chosen to come to CEMUS and study the course Perspectives on Climate Change. In this letter you will find some information about the course and important dates for registration and course start.

The course is divided into three sections: to listen, to shift, and to tell. In the first, we will learn how ecopsychology and stories can help us meaningfully listen to each other. In the second, we will explore ethical and creative questions about how we relate to each other. In the final part, we will meet different artistic and academic practitioners to discover how they are using creative mediums to investigate various environmental and ecological themes.

Our vision is to provide a course that will allow you to understand and experiment with how the arts and artistic methods within sustainability can allow us to psychologically embrace entanglement, despair, responsibility and complexity. From this reflective grounding you will feel empowered to influence surroundings and self through new ways of holistic communication. This can be both inward communication within ourselves e.g. “how do we conceptualise internally?” as well as outward communication e.g. “how do we engage others in change creatively?”. We hope that during the spring you will be inspired and challenged by a wide range of perspectives on climate change which we will explore through the lenses of ecopsychology, arts and narratives. Through your participation we hope to widen our understanding how storytelling in arts can support us in a transition to a more just and sustainable world. We are very much looking forward to an inspiring spring semester together.

Your course coordinators,

Enki & Anne

**Registration:**

Before you take the course, you need to register. For information about how and when to register, and more information about your studies, visit [www.uu.se/student](http://www.uu.se/student).

**Course introduction**

The course introduction will take place during the first class on Tuesday 17th of January 17:15-19:00. The class will be held in Blåsenhus 12:004 on that day and for the duration of the courses except where specified otherwise.

**Course structure and practical information**

Perspectives on Climate Change (POCC) is a 7.5 credits course and is thus given at 25% of a full-time study workload, which equals 10 hours per week and runs between Monday the 16th January 2022 until the 4th June 2022. There will be classes on most Tuesday evenings 5pm-8pm. The backbone of the course schedule is the lecture series with a range of guest lectures. Lectures are complemented by seminars and workshops and other activities in which we will discuss and analyse course literature and subjects brought up in lectures.

**Online Platforms**

The administration of the course is using two platforms: Uppsala university Studium (<https://login.studium.uu.se> ) and the course website ([www.cemus.uu.se/poc](http://www.cemus.uu.se/poc)). You will need an account for logging in to Studium, so please arrange that as soon as possible! You can find out how you get your account and other information on <https://www2.uu.se/en/students> . All submissions and examinations are submitted via Studium.

**Schedule**

The preliminary schedule is available on [www.cemus.uu.se/poc](http://www.cemus.uu.se/poc) and Studium. Uppsala University is using an academical quarter, ”akademisk kvart” which means that all lectures, and seminars starts a quarter past (for example ”lecture between 10-12” actual starting time 10.15). A finalized schedule will be uploaded to the course webpage and Studium on **Monday 9th January.**

**Class Location**

The class will primarily be located in **Blåsenhus 12:004**. Some lecturers may wish to take us outside, which will be confirmed via Studium. You can use the app [Mazemap](https://uppsalauniversitet.se/utbildning/studera-i-uppsala/campus/) for finding rooms in most University buildings.

**Course literature**

We will be using this course book:

* **Wall Kimmerer, R. (2013).** Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants. Penguin books, UK. [Find in the library](https://uu.summon.serialssolutions.com/sv-SE/search?fvf=ContentType,Book%20Review,t%7CContentType,Newspaper%20Article,t&q=braiding%20sweetgrass#!/search?ho=t&fvf=ContentType,Book%20Review,t%7CContentType,Newspaper%20Article,t&l=sv-SE&q=braiding%20sweetgrass)

Apart from the course book there will be a **Literature compendium** online with articles and complementing texts, links etc. and **art masterlist** with various art pieces used throughout the course.

In total 1-3 texts, videos, audio and or other material per week will be available on **Studium** or the course website [www.cemus.uu.se/poc](http://www.cemus.uu.se/poc)

**Examination**

Examination is done through active participation in seminars and through written preparation, oral presentation, project work, individual assignments. An overview including examination dates is available on Studium (welcome documents folder). Read more about the examination in the [course syllabus](https://www.uu.se/en/admissions/freestanding-courses/course-syllabus/?kpid=37870&lasar=21%2F22&typ=1)

**Re-examination:**

**Re-seminar:** Repetition of case study presentation or group project work presentation in case of absence will be **31.05.2022.**

**Re-submission** for the **reflection paper 02.06.2022 (the same date as the final exam)**

**General info about re-submissions** in case you have fail/pass assignments that you did not hand in during or at the end of the course <http://www.cemus.uu.se/late-submissions-cemus-2021-2022/>

**Contact Information**

If you have any questions in regards to the course please contact us at [anne.thompson@cemus.uu.se](mailto:anne.thompson@cemus.uu.se) and [enki.simmons@cemus.uu.se](mailto:enki.simmons@cemus.uu.se) – please include both of us as recipients for a faster response.

**CEMUS Semester Start-up Week**

**16th January (18:15 – 20:00)** **CEMUS spring semester start-up lecture:**   
**“The best news you’ve never heard of - visions of hope in the Decade of Darkness”**

**Guest/lecturer:** Gabriel Liljenström  
**Where:** Hamberg lecture hall

**January 26th 2023 kl. kl. 16.15-18.00 in CEMUS Library**

**CEMUS Project Café**

Every semester CEMUS invites local student organizations, projects and initiatives that are engaged in Uppsala. During the project café they share what they’re working on how you can get involved in their activities. It's open to all students and the public. If you have any suggestions of groups to invite, please email [daniel.mossberg@cemus.uu.se](mailto:daniel.mossberg@cemus.uu.se). Read more here: [www.cemus.uu.se/jan-26-project-cafe-2022/](http://www.cemus.uu.se/jan-26-project-cafe-2022/)

**About CEMUS**

CEMUS’ aim is to advance and inspire education and knowledge within the field of environment and development studies, as well as other boundary-transcending issues connected to sustainable development. CEMUS began as an initiative by students in the early 90's and CEMUS courses are, in large part, still run by students today. The courses at CEMUS are built in collaboration between students, course coordinators, teachers, researchers, university administrators and societal actors. CEMUS’ primary point of departure and approach is based on what has become known as Education for Sustainable Development (ESD). Through democratic, realistic and extensive work modes, this teaching method strives to motivate students to heighten their critical thinking skills, as well as encourage responsibility and engagement in the issues of sustainable development. Please visit the CEMUS website for more information on current and upcoming events ([www.cemus.uu.se](http://www.cemus.uu.se)).

**Access to CEMUS and other Facilities**

CEMUS itself is open between 9:00 and 17:00, Mondays to Fridays. If you want to study in the library outside these hours or during weekends, you need a key card. The key card also gives access to the main Geocentrum entrance, which is locked after 17.00 and before 08.00. As a new student you need to have a current course registration to obtain a campus card. You also need to activate your user account beforehand, to be able to receive the email containing campus card instructions. Information on how to activate your user account can be found at https://konto.weblogin.uu.se/index.html. The instruction message is usually sent out 24 hours after the activation, but sometimes it can be a delayed a further day. Instructions on how to obtain your campus card will be sent to the email address registered to you in the student database. Once you have ordered the card according to the instructions, you will be notified via email when your card is available for pickup at your campus reception desk. When you collect the campus card you will need to show an approved identification (driver's licence, passport etc).

**CEMUS Library**

In the CEMUS library you will find literature related to environment and development issues, magazines, journals and other publications, such as master and doctoral theses. You can slouch in the sofas and read the course literature. The library is a shared space for staff, coordinators, and students –please respect the guidelines posted in the library to ensure a pleasant work and study environment for all. It is possible to book the library for CEMUS-related activities, however, educational activities such as seminars have precedence. All the course literature for CEMUS courses is available there, including several shelves of reference books. These may only be read inside the library and are not to be taken home.